



St Norbert
College

TEACHER OF MIDDLE SCHOOL INTERVENTION ROLE DESCRIPTION

It is the vision of St Norbert College to create a Christian community which lives the Gospel values, offers a nurturing and inclusive school life for young people, and where our teaching staff provide an education which fosters the growth of our students pastorally, academically and socially and equips them with the means for life-long learning.

To be successful in the role you will be a supportive and active contributor towards the realisation of our vision, playing an important part in the culture of the College and the future of our students. The Teacher of intervention is a new position for the College, to cater for and progress students who are significantly behind in achieving the Year level achievement standard in an intervention size class. The role will focus on students in Year 7, with an aim to providing rapid academic progress with targeted intervention.

This is a **fulltime ongoing position commencing Semester 1, 2025**. Upper Primary School Teachers are encouraged to apply. Further information may be obtained by contacting Mr Paul Murphy, Deputy Principal at the College by email paul.murphy@norbert.wa.edu.au or 9350 5433.

CORE REQUIREMENTS

- Be supportive of the Catholic and Norbertine ethos of the College.
- Be willing to contribute and participate in Co-Curricular activities.
- Ability to teach Religious Education an advantage.
- Hold a current TRBWA registration and Working with Children Clearance.
- Undertake Mandatory Reporting training (CPPMR) and maintain annually.
- Abide by guidelines contained in the St Norbert College Code of Conduct.
- Professional standard of dress and personal presentation.

PROFESSIONAL COMPETENCIES

- Confidence and knowledge to teach in multiple learning areas at a Year 7 level, with an intervention lens.
- Knowledge of proven pedagogies that progress students in need of intervention.
- Possess a wide knowledge of strategies for teaching students with additional needs.
- Present pedagogical proficiency and motivational classroom practices.
- Demonstrate a wide instructional range and differentiation strategies.
- Use data to target instruction that best meets the student's strengths, interests and learning needs.
- Exhibit an enjoyment from building relationships with adolescents.
- Display a proven record of progressing students with effective literacy and numeracy strategies.

PROFESSIONAL RESPONSIBILITIES

- Work as part of the Learning Support Team and other Learning Areas in programming, assessing and reporting.
- Attend student reviews and parent/teacher nights.
- Provide appropriate learning tasks, correction, assessment and reporting.
- Provide frequent data on the progression of students on an intervention pathway.
- Ensure school rules and policies are adhered to by students.
- Carry out teaching duties as negotiated with the Head of Learning Support.

PERSONAL QUALITIES

- Act in an ethical and professional manner at all times.
- Display a passion for teaching students who need extra support and the determination to progress them.
- Personal commitment to lifelong learning and personal improvement.
- Be available, approachable and work co-operatively with staff, students and parents.
- High standard of organisational and time management skills.

St Norbert College encourages applications from Aboriginal and Torres Strait Islander people, people with a disability, people of all ages and people from culturally diverse backgrounds.