NORBERTUS

AD OMNIA PARATUS

PREPARED FOR ALL GOOD WORKS

JUNE 2020 • ISSUE 35

FROM THE PRINCIPAL

I am sure for many of us, the past few months have brought a host of challenges. I expect in everything we have done, we have done it with the ever-present complexity of COVID-19 at every turn.

While I don't want this welcome article or this issue of *Norbertus* to focus on the current pandemic, it would be unwise not to acknowledge that we are living through unprecedented times. And while we could reflect on how challenging this period of our lives has been, I think we have all, the world over, learnt a great deal; a great deal about caring for each other and our environment, family engagement and work-life balance, the meaning of life and the sadness of losing loved ones.

But we have also learnt how to dance and sing, and discover the many talents we didn't know we have. And of course, we can't forget the amazing acts of kindness, the good news stories and how we go about recognising those who have gone above and beyond to care for others.

Each year, the two issues of *Norbertus* provide us with an opportunity to reflect on the rich Norbertine heritage of our College, the great achievements of our forebears and peers, the skills and talents of our alumni and, of course, the opportunity to commemorate the lives of those we sadly miss.

It is always great to read through the list of contributors to each issue of *Norbertus* – doing so conjures up so many fond memories, with some of the names featured being familiar to many in our College community.

Personally, the most poignant article in this issue of *Norbertus* is the memoriam from St Norbert College parent Phil Rigg. I first met Phil and his wife Denise at a mutual friend's wedding many years ago when a lasting friendship was born and subsequently included the delight at having played a small role in the education of their fine young boys, Ben and Stephen.

I thank everyone who has contributed to this issue of *Norbertus;* you are all synonymous with our College and our history. I continue to wish all in our St Norbert College community safety and good health through this time and beyond.

Please enjoy and keep in touch!

God bless.

Mr Simon Harvey

FROM THE EDITOR

Welcome to Issue 35 of *Norbertus*, the magazine for the alumni of St Norbert College. As usual in the first issue for the year, the achievements of our youngest alumni in the 2019 WACE and VET results are celebrated and *Norbertus* is pleased to announce the Class of 2019 did the College proud, maintaining the strong academic performance for which St Norbert College is renowned.

In this issue we had planned to drop in on the Class of 2010's reunion at The Merrywell in early May and catch up with the close-knit Class of 1987 who had organised an April get-together to celebrate turning 50 years of age, however recent events have meant that these functions have had to be postponed until hopefully later on in the year. Despite this, some members of the Class of 2010 have been kind enough to get in touch with what they have been up to since leaving school and Mr Phil Rigg, father of Stephen (Class of 2010), has generously contributed his thoughts as well.

In our *Where Are They Now?* column we talk to former St Norbert College Head of Society and Environment, Mr Chris Reimers, to reminisce about his time at Treasure Road and see what he has been up to since moving north of the river to Mater Dei College, and beyond to an overseas teaching post in Hong Kong.

Our North American *Norbertus* operative tracks down Class of 1979 alumnus Mr Ed Dunne who migrated to California after spending a few years at St Norbert College in the 1970s and we also celebrate the achievements of the Director of the Australian National Museum, Dr Mathew Trinca (Class of 1980), who this year received an AM in the Australia Day Honours List.

Delving into the College archives, *Norbertus* looks back at some behaviour expectations from the 1960s and also looks at how far the College has come in the area of career education since 1980. Snapshots of the College in 1990 and 2010 are also included, reflecting a growing St Norbert College community thriving on the Norbertine spirit.

Thanks to St Norbert College Principal, Mr Simon Harvey, for his column during such a busy and challenging time in education and thanks also to Deputy Principal, Mr Peter Hawke, for his appearance as Guest Columnist.

All this and more in Issue 35 of *Norbertus*. As always, if you have any news about an alumnus from St Norbert College, please email fmulligan@norbert.wa.edu.au

Frank Mulligan

The Future is Bright for St Norbert's Graduates

MR PETER HAWKE – GUEST COLUMNIST

If the COVID-19 crisis has taught us anything, it's that the future is indeed uncertain. If someone had suggested late last year – around the time that *Norbertus* Issue 34 was published – that schools across Australia and indeed the world would be required to suspend their face-to-face teaching, no-one would have believed them. But it is exactly that improbable vision that has indeed become a reality for all the students and staff at St Norbert College this year.

As schools start to resume their normal mode of operation, we are given a unique opportunity to ask how we are preparing the future graduates of St Norbert College for the uncertain times that potentially lie ahead. What skills will they need to navigate potentially dangerous waters before them? What abilities will help them make a positive contribution to society? How will their faith guide them to make decisions that are both just and ethical in an increasingly complex world?

These are very difficult questions for students to answer let alone schools to plan for. It is, however, my opinion that St Norbert College is doing an excellent job of providing the Graduating Classes of 2020 and beyond with the knowledge, skills and qualities to make the most of the dynamic future that awaits them.

Last year, the Organisation for Economic Cooperation and Development (OECD) published the "Future of Education and Skills 2030" which identifies those essential abilities that will be required of workers over the coming decade. They listed three "transformative competencies" that students need to acquire to "*help shape the future we want*". These three competencies are:

- Creating new value,
- Reconciling tensions and dilemmas,
- Taking responsibility.

It is encouraging to note that elements of these three transformative competencies already exist in many of the teaching, faith development and co-curricular programs that students engage in here at St Norbert College. As a Catholic school, we seek to "*enable each student to reach their highest possible level of achievement*" to quote our College Enrolment Agreement. This is more than just a commitment for six years of schooling but rather an ongoing promise that when students complete their education at St Norbert College they are fully formed adults ready for their chance to do good in the world.

Some examples of how the College is working with students to develop these 'transformative competencies' can be seen below.

Creating New Value

The concept of creating new value revolves around the ability of students to innovate, adapt and collaborate in order to find solutions to problems both old and new. The world of the future will have urgent global challenges such as ongoing pandemics, climate change and global inequality. Students at St Norbert College are given a solid grounding in solving global challenges starting first at a local level. The work of the Climate Canons is an excellent example of how students take a global challenge and apply a local solution to it. The good deeds of the Climate Canons has forced staff and students to start thinking about how they use and dispose of resources resulting in a reduction of landfill waste caused by the College. Another example of innovation comes from the Careers Department where innovation and design thinking are embedded into courses across Year 10 to Year 12. Whether it be the Year 10 Dare to Dream enterprise project, or the Year 11 Careers and Enterprise design thinking challenge of "How can schools better prepare students for the future?", our students are forced to think outside the box to consider solutions to problems that might not currently exist.

St Norbert College Deputy Principal, Mr Peter Hawke.

Reconciling Tensions and Dilemmas

The future will be filled with new ideas, differing opinions and competing agendas. In order to succeed, students will need to work with people of all persuasions, understand their motivations and negotiate outcomes that are both positive and beneficial to all parties. This will be critical if society is to find workable solutions to global challenges. As future community leaders, St Norbert College students need to be given the opportunity to develop an empathetic approach that will enable them to connect with people to build consensus and enact real change.

The work of Campus Ministry and the associated Service Learning programs is invaluable in helping students understand that they have a role to play in making both our local and global community a better place for all. To successfully do this, students need to "walk in other people's shoes" in order to develop the trust and respect that lead to positive outcomes. The 2019 Indonesia Immersion is an amazing example of how St Norbert students and staff were able to go outside their comfort zones to provide genuine care and develop authentic connections with the people whom they met on the immersion. Whether it be cooking for Shopfront, the Vinnie's Winter Appeal or even Year 10 students heading out to their communities to give service, through our Campus Ministry program the students at St Norbert College are developing the respect, generosity and spirit of service that will serve their communities well into the future.

Taking Responsibility

In facing an uncertain future, the world will need leaders with a strong moral compass who consider their choices, act with purpose and take responsibility for their actions. St Norbert College has a proud tradition of developing students into outstanding leaders – both within our school community and in broader society. Through a combination of formal leadership programs, providing students independent real-world learning experiences and by encouraging a student voice within the classroom, students are developing those relationship-building skills that will serve them well in future leadership roles. For many students, it is through their involvement with the Student Representative Council that they get their first chance to serve and represent their peers and have an active role in advocating for their fellow students. Underpinning all of this, however, is our Catholic faith and Norbertine traditions that are never far from the heart of current and former students.

Mindful of the challenges and opportunities that lie ahead for our future graduates, the challenge for St Norbert College now is to provide our students with the learning opportunities to foster and support the development of these 'transformative competencies'. While the literacy and numeracy skills of our students will be essential in opening up doors in the future, it will be the these new skills that will define the impact that our graduates will have in making a positive contribution to their family, friends and the broader community. Hopefully by providing students a range of ways to develop these competencies, we will continue to make them prepared for all good works in an ever-changing future.

St Norbert College's Climate Canons.

Community service in Indonesia.

Class of 2019 academic success: Aldric Ratnasekera, Dylan Wemyss, Shenzae Jehangiri, Tallulah Armenti, Simran Shivnani, Kadijah Brown, Mikayla Farrelly, Blake Jenkins, Dawn Saji and St Norbert College Principal, Mr Simon Harvey.

Academic SUCCESS

CLASS OF 2019

St Norbert College Principal Mr Simon Harvey welcomed some of the highest achieving students from the Class of 2019 to the first College assembly of the year and congratulated them on their outstanding academic achievements. Mr Harvey also acknowledged and welcomed new students and staff and spoke about the theme of *Commitment*, one of the key values of St Norbert College. He implored all the students present to aspire to the level of achievement of the Class of 2019 and also challenged all students to strive to meet two important, basic benchmarks this year: to *behave* and to *try*. Mr Harvey reminded students of the commitment they signed as Year 5 students to uphold the high standards of St Norbert College and pointed out that by trying their best in all their educational and co-curricular pursuits, students would be laying the foundations for a successful and happy life. He rounded off this discussion with a quote from St John Bosco, the 19th century youth advocate, who said "School is not the end, but rather the instrumental means for improving the way of life".

Mr Rod Dowling, St Norbert College Dean of Studies, also addressed the assembly, congratulating members of the Class of 2019 and highlighting some of their collective and individual performances, including:

Academic SUCCESS
CLASS OF 2019

Aldric Ratnasekera, "95 Club" and Certificate of Distinction.
Aldric, St Norbert College 2019 Dux, achieved an ATAR of 99.45. The Certificate of Distinction is awarded by the School Curriculum and Standards Authority (SCSA) of Western Australia and acknowledges a student who achieves an overall aggregate of 190 – 200 points in their last three consecutive years of Senior Secondary WACE enrolment. The points are accrued from 20 Year 11 and Year 12 units, of which ten are at Year 12 level. This year Aldric will attend the University of Western Australia to study a Bachelor of Philosophy with the intention of taking a pathway into medicine. Aldric is also the recipient of a UWA Hackett Scholarship and a Fairway Scholarship.

Kadijah Brown, VET Exhibition and VET Certificate of Excellence.
Kadijah was one of the top students in the State in the Vocational pathway. She was one of six students interviewed for the VET Beazley Medal – the highest individual award for school leavers in the State. In Year 12, Kadijah completed traineeships in business through BHP Billiton, and in community services at a nearby primary school. These experiences created many employment opportunities for Kadijah who has finally decided to study for a Certificate in Early Childhood Education.

Shanzae Jehangiri, "95 Club", Certificate of Merit and Certificate of Excellence (ATAR Health Studies).
To achieve a Certificate of Merit, a student has achieved an overall aggregate of between 150 and 189 points in their last three consecutive years of Senior Secondary WACE enrolment. In addition to this, Shanzae was one of the top performing students in ATAR Health Studies in the state. This year Shanzae has enrolled at Curtin University and will be studying law and psychology. Shanzae has also been awarded a Curtin Excellence Scholarship.

Mikayla Farrelly, VET Certificate of Excellence (Community Services, Health and Education) and Certificate of Merit.
This year Mikayla will be studying early childhood education at Curtin University.

Blake Jenkins, VET Certificate of Excellence (Creative Industries).
Blake will commence studies at the Western Australian Academy of Performing Arts (WAAPA) in musical theatre.

Dawn Saji, "95 Club" and Certificate of Merit.
Dawn achieved an ATAR of 98.45 and will be undertaking study at the University of Western Australia in the fields of engineering and physics with a view to post-graduate studies in either field. Dawn is also a recipient of a UWA Hackett Scholarship

Millenium Paneru, "95 Club".
Millenium achieved an ATAR of 96.75 and in 2020 is undertaking studies at the University of Western Australia with an assured pathway into medicine.

Dylan Wemyss, "95 Club".
Dylan achieved an ATAR of 96.4 and this year will be studying a Bachelor of Science (Medical Radiation Science) degree at Curtin University.

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CANNING EXAMINER

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Quiet achiever's stunning result

• By Geraldine Alphonse

Not only has he achieved the highest Australian Tertiary Admission Rank (ATAR) score in his school but also the 17-year-old has officially been accepted into the University of Western Australia's School of Medicine.

Only 15 students in Western Australia have achieved the highest possible ATAR of 99.95.

Aldric Ratnasekera said when he achieved 99.45 in his ATAR he was shocked at the result.

"Since second semester, especially exam season I was quite wrongfully relaxed, then I opened the document and saw that my score was actually higher than I was expecting," he said.

However the cherry on the icing on the cake came when Aldric received some great news when he accepted an offer for the direct pathway to study a Doctor of Medicine at The University of Western Australia through the Bachelor of Philosophy (Honours) degree. "Ever since I went on an immersion to Kununurra and saw a great lack of medical support and hygiene in rural areas, I wanted to be able to work rurally as a medical professional even just for a few years, to help the people who are being most neglected when it comes to medical attention," he said.

The St Norbert College student said he has one piece of advice to all year 12 students this year - to remember that studying can actually make your life stress free.

Aldric said he believes good performance in examinations or tests is not based purely from academic preparation and time management, but rather confidence in yourself.

"To be fair there were many occasions when I was probably not properly prepared for a test but this type of confidence helped me to construct answers to questions which I had not prepared for based on previous knowledge," he said.

Principal Simon Harvey said the school is proud of Aldric and is delighted to see him to achieve this amazing result.

"Aldric is a gifted student, an outstanding role model and a natural leader and we couldn't be happier for him," he said.

> *He has been a wonderful ambassador for our college and not just in his academic pursuits.*

"Aldric has represented the college in a host of sporting teams, exhibited his talents in creative arts, is an active participant in student ministry putting the needs of others before himself, as well as being a member of our student representative council and a house captain," he said.

St Norbert College student Aldric Ratnasekera achieves the highest ATAR result in his school and gets very close to the state's highest score. Photograph — Richard Polden.

The Canning Examiner featured Aldric Ratnasekera's outstanding ATAR results on its front page of the January 8 edition this year. (Article reproduced courtesy of the Canning Examiner).

Academic SUCCESS
CLASS OF 2019

Simran Shivnani, "95 Club".
Simran achieved an ATAR of 95.45 and this year will be studying a Bachelor of Biomedical Science degree with direct entry into dentistry at the University of Western Australia. Simran is also a recipient of a UWA Hackett Scholarship.

Ethan Li Woo Chung, "95 Club".
Ethan was unable to attend the assembly as he is completing his national service in Singapore.

Tallulah Armenti, Certificate of Merit.
Tallulah achieved an ATAR of 93.05 and a Certificate of Merit. This year she will attend Curtin University to study screen arts and marketing. Tallulah is a recipient of a Curtin Excellence Scholarship.

Natasha Catalano
Natasha achieved an ATAR of 92.95 and this year will be studying law at Curtin University.

Aldric Ratnasekera spoke at the assembly on behalf of the Class of 2019 and said that while academic success was important and worth pursuing, it was also important to look at "the bigger picture". Drawing on his own personal experience at St Norbert College, Aldric advised the current students to cherish the good times and memories you make with your friends at school, to make friends with the teachers who should be seen more as "buddies than monsters" and to take advantage of all the wonderful opportunities an education at St Norbert College affords. By widening your range of interests – whether that includes music, sports or joining the Climate Canons – Aldric believes you will have more opportunities to alleviate stress and enjoy your time at St Norbert College.
Dr Debra Sayce, Executive Director of Catholic Education Western Australia, wrote to Mr Harvey to congratulate him and the staff of St Norbert College on the success of the Class of 2019. The letter, dated 5 February, 2020, read in part:
I extend my congratulations to you and your staff on the 2019 Year 12 WACE achievement results for St Norbert College. These results attest to the dedication and commitment of your staff and school community in supporting each student to discover their unique gifts and talents ... I hope that the individual and collective achievements of your Year 12 students serve as an inspiration for all in your school community.
Dr Sayce went on to point out some notable achievements of the St Norbert College Class of 2019, including:

- *A total of 17 awards, including one Subject Certificate of Excellence, one VET Exhibition, three VET Certificates of Excellence, one Certificate of Distinction and 11 Certificates of Merit*
- *A median ATAR of 83.40, placing (St Norbert College) in the First 50 schools for Median ATAR*
- *A median ATAR (83.40) above expectations when compared to the predicted performance using the school's ICSEA score*
- *Three ATAR courses – Chemistry, Health Studies, Psychology – were placed in the top schools for ATAR courses (based on the percentage of students at each school who had Year 12 ATAR course combined scores in the top 15% of all students in that course)*
- *14 out of 19 ATAR courses (73.7%) had a mean scaled score above the state mean scaled score with English as an Additional Language or Dialect receiving the highest mean scaled score within CEWA*

Norbertus congratulates the Class of 2019, their parents and all the staff at the College for achieving such notable results and looks forward to similar results in future. Working together to achieve common goals, the staff and students of St Norbert College are truly "prepared for all good works".

Mr Harvey presents Blake Jenkins with his award. This year Blake is studying musical theatre at the Western Australian Academy of Performing Arts.

Academic EXCELLENCE PROGRAM

ALUMNI VISITS TO ST NORBERT COLLEGE

MRS LYNDSEY CARDENIA

When Mrs Collette Miranda was appointed Head of Mathematics Learning Area at the start of 2018, Mrs Lyndsey Cardenia became Director of the Academic Excellence Program at St Norbert College. Staff and students have been lucky to have some of our ex-students give up their time to come and visit us to tell us about their time at St Norbert College, what they have been doing since leaving and what lessons they learned that assisted them in their lives to date.

Director of the St Norbert College Academic Excellence Program, Mrs Lyndsey Cardenia, with Spencer Flay (Class of 1991) who has been successful in the field of commercial law.

SPENCER FLAY (Class of 1991)
Lifelong St Norbert Friends

Spencer Flay had not been back to the College for some time and was surprised at how much the campus had changed. During his time at St Norbert College, there was no O'Reilly Centre, Br Patrick Doolan Learning Centre, Cappenburg Centre, Trade Training Centre or Xanten Performing Arts buildings.

Spencer spoke about his love of his time at St Norbert College and the lifelong friends he made here, including the late Br Patrick. Spencer's favourite subjects were physical education, drama and English as a student and he enjoyed being part of the Xanten Singers, an after-school singing club.

On leaving school, Spencer completed a law degree and then spent a few years travelling the globe. He said his 'piece of paper' came in handy as it allowed him to find work along the way and he ended up spending a few years based in London.

Spencer is a successful lawyer and partner in one of Australia's eight major law firms. He deals with commercial law and enjoys his work. The students were interested to hear about his professional career and individual cases Spencer has worked on.

Spencer encouraged the students to follow their passion and to make sure they have a balanced school life, remembering that study is important along the way. He said that with hard work you can do anything in life.

MICHAEL MCLEVIE (Class of 2018)
An Unconventional Approach

Michael McLevie (Class of 2018) became an entrepreneur at a young age.

Exactly a year after graduating from St Norbert College, Michael McLevie returned to explain his 'unconventional' approach to success, which began with an investment project while he was in Year 9. At age 14, with the support of his father, Michael bought a website for $8500 which he now estimates is worth about $200,000. Michael describes the site – MC.MK (or Minecraft Market) – as the 'eBay of Minecraft', the action-adventure computer game. MC.MK allows its 193,000 followers to buy, sell or browse advertised Minecraft-related wares. Michael was a user of the site and admits he stumbled across the opportunity to buy it, and fortunately the risk of borrowing the capital has paid off. He is considering selling the site after he completes his commerce degree at Curtin University, with a major in entrepreneurship. Michael did not study ATAR subjects, electing a general pathway, and says being involved in the Drama Club, including the 2018 production *Oliver The Musical*, helped with his public speaking ability, self-development and confidence within himself. Studying multi-media, robotics and IT at school also gave him a solid foundation of computer concepts and he credits the College will setting solid learning techniques. "The thing I've realised is that it's not what you are learning but the process of learning, so now if I want to learn something new, I know how to approach study," he said, adding: "It is not always a straight path to get where you want to go."

Fr CJ Millen (Class of 2000) pictured with members of the 2019 Academic Excellence Program.

FR CJ MILLEN (Class of 2000) *Something Missing*

We were very proud to have the first St Norbert College student to become a priest, Fr CJ Millen, as one of our guest speakers.

Fr CJ spoke fondly of his time here at the College. He said that he wasn't a strong student academically but did his best and liked to be involved in College life. We were told that Br Patrick and Br David were both positive influences in his school life.

Born in Kalgoorlie, CJ lived in many country towns when he was young as his father was a primary school teacher and then principal. The family was truly involved in community life. Later the family moved to Perth and that's how CJ came to be a student at St Norbert College.

Fr CJ credits his upbringing and family for his faith formation. His parents made him go to church every week whilst he was younger. However, they often had open conversations with him about faith and his relationship with God. They wanted him to take his own journey.

During his senior school years, Fr CJ had regular jobs, working in Kmart and being a swimming instructor. Once he left school Fr CJ went to TAFE to do computer engineering, followed by completing a degree in education and had other jobs in electronics and telecommunication but he always felt that there was something missing. A conversation with a priest helped him to realise that maybe his vocation was priesthood.

CJ was ordained a deacon in November, 2013, studying at St Charles Seminary to be a priest. In March, 2015, CJ was ordained a priest and began working in the Thornlie area. Fr CJ now works with the bishop at St Mary's Cathedral focussing on helping youth. He has been promoting the Australian Catholic Youth Festival (ACYF) which was held in Perth 8-10th December.

Fr CJ told us to be open to anything and to do what you love. He also shared a few jokes, another passion of his, and gave us a blessing before saying goodbye.

LUCAS EAST (Class of 2001)
Persistence Pays Off

Lucas East has not been a stranger to the College since graduating in 2001. He has occasionally returned to perform in ex-student and staff-student pantomimes and recently visited the College to speak to a drama group.

Lucas admits that he was a chameleon at school. He had many friendship groups and was able to adapt to fit in with the students in each group but always strived to be part of the "cool" group. Lucas said that he was often the sounding board for friends that had problems. After completing high school and when he realised that it was all right to be himself, he re-connected with a group of friends that he still calls his close friends from St Norbert's.

During his time at school, Lucas loved drama class. He said it allowed him to be the real version of himself and to gain many skills that he has used in life after school. He admits that he probably enjoyed the social side of school too much and paid the price by not gaining a direct pathway to university. After some hard work, Lucas made it into university and successfully completed an undergraduate Bachelor of Psychology. But the hard work had made him tired of study. He took a four-year break where he travelled to and did part-time work in many countries, his favourite destination being the Greek Isles.

On his return, Lucas went back to university and completed a Masters in Psychology. He now works as a clinical psychologist. He told us about the highs and lows of his job and how enjoys his work immensely.

Lucas had two main messages for the students. One was that in life you may not always take a direct path to where you want to go but with persistence you will find your own path that will take you there. The second being that you should be yourself and people will accept you for who you are.

Thank you to all our guest speakers for giving up their time to visit us and share their stories. It is much appreciated. And as you can see, each guest speaker had a common theme to work hard and persist so that you can love what you do.

Clinical psychologist Lucas East (Class of 2001), right, and close St Norbert College friends (from left) Jack Zhong, Peter Giovinazzo, Chris Dunne, Andrew Dickson, Adam Parker and Michael Hanna in a photograph from Issue 32 of Norbertus.

Members of the 2020 St Norbert College Academic Excellence Program.

Family TIES

Mr Yohan, and daughter Laela, Vales de Menezes

Yohan Vales de Menezes (Class of 2004) and his daughter Laela who commenced Year 7 this year.

Yohan Vales de Menezes (centre) celebrates victory in the 2004 Interhouse Athletics Carnival with fellow Magdeburg House Year 12 students Nathan Fickling, Chris Millsteed, Jacqueline Crick, Emma Jones and Richele Janjatovic.

Mr Mr Yohan Vales de Menezes (Class of 2004) was proud to see his daughter Laela commence Year 7 at St Norbert College this year because the College holds special memories for him and he hopes his daughter has a similar experience during her high school years.

"I said to Laela that I think high school is one of the best times of your life, and because you are spending your time at the best College in Perth, take your time, savour the experience and soak it all up," Yohan enthused.

Yohan's most treasured experiences at St Norbert College include the history trip to Melbourne, Canberra and Sydney, the many Xanten Centre school productions he performed in, and becoming Head Boy in Year 12.

"Being appointed Head Boy in my final year had been a personal goal of mine since beginning at St Norbert College and I enjoyed the responsibility this position entailed – leading the College assemblies, representing the school and always leading by example in upholding the College and Norbertine values," Yohan recalled. "Indeed, 'Prepared for all Good Works' was not just our College motto. I've carried this ethos with me throughout life, looking to help where I can and always trying to do my best."

Yohan says when he was in class, teachers such as Mr Gherardi, Mr Harvey, Ms Rainford, Mr Mulligan and Mrs Cardenia were memorable but saved special praise for his drama teacher, Miss Kerri Hilton, who not only made Yohan's love of drama come alive, but has also remained a great friend since he graduated from St Norbert College over 15 years ago.

"My fondest memories at St Norbert College are from my time in the Xanten Centre and the school productions. Miss Hilton was not only a great teacher but she spent many hours giving back to her students and spent her own time being there when anyone needed her," Yohan said.

Despite the difficulties faced by students and families in this challenging 2020 academic year, Yohan's daughter Laela has settled in well to her Magdeburg Homeroom and made a lot of new friends.

"I have made many new friends and I've even made new best friends." Laela said. "They aren't all just girls, I have also made some male friends, too."

Laela likes all her classes but ranks materials design and technology as her favourite. "I love to create new things and in Term 1 in MDT, I learnt how to sew. We even made stuffed bears which was really fun!"

Laela says apart from keeping busy with school commitments she also enjoys muay Thai martial arts and horse riding. "I love trying out new things."

Norbertus recalls the great contribution Yohan made to St Norbert College all those years ago and wishes Laela well during her high school years at the College.

DR MATHEW TRINCA AM

Member of the Order of Australia

The St Norbert College community was delighted to learn in January this year that the National Museum of Australia's Director and St Norbert College alumnus Dr Mathew Trinca (Class of 1980) had been made a Member of the Order of Australia (AM), for significant services to the museums and galleries sector.

After starting his career in Western Australia, Dr Trinca joined the National Museum in Canberra in 2003 where he served as Senior Curator and Assistant Director before being appointed as Director in 2014.

In 2018 he was reappointed for a second five-year term as Director.

Central to Dr Trinca's vision for the Museum is an institution that is strongly audience-focussed and which shares the nation's story as widely as possible, in Australia and abroad.

Dr Trinca advocates close collaboration among institutions across the cultural sector and beyond and leads a Museum which works closely with Aboriginal and Torres Strait Islander communities to help facilitate First Australians telling their own stories, in their own way.

National Museum Council Chair, David Jones, congratulated Dr Trinca on the award, saying his vision has expanded the institution's depth and reach to the benefit of all Australians.

"The Order of Australia award is recognition of Dr Trinca's long-serving commitment to the cultural sector where he is an acknowledged leader - under his leadership the National Museum has won multiple awards for exhibitions including *Songlines: Tracking the Seven Sisters* (2018); and *Encounters: Revealing stories of Aboriginal and Torres Strait Islander objects from the British Museum* (2016)," said Mr Jones.

"Internationally, the Museum has successfully delivered an ambitious program in China and beyond and embraced digital technology to take the Australian story to new audiences - I congratulate Dr Trinca on this highly deserved award."

Dr Mathew Trinca AM. (Image courtesy of NMA)

Dr Trinca joined the National Museum after working as a history curator and manager of the MuseumLink program at the Western Australian Museum, in Perth.

In 2006 Dr Trinca was appointed as the Museum's Assistant Director, Collections, Content and Exhibitions. Dr Trinca has a PhD in history from the University of Sydney and is a graduate of the University of Western Australia. Dr Trinca is also the co-chair of the Australia-Singapore Arts Group and is chair of the International Council of Museums (ICOM) Australia.

Norbertus and the St Norbert College community congratulate Dr Trinca on receiving the Order of Australia award, commend him on his work in preserving and promoting the history of Australia, and are grateful for the keen interest he displays in the progress of his old school in Queens Park where his love of history grew into his lifelong passion.

St Norbert College students at the National Museum of Australia in 2009.

DR MATHEW TRINCA AM REFLECTS ON HIS EDUCATION AND CAREER

I'm honoured to have been made a member of the Order of Australia in the Australia Day Honours List. You can't help but think when something like this happens, how fortunate you have been to have had the opportunities you have had, but also to have worked with so many great people in the different organisations you have been involved in. Nothing much you do in life is ever really yours alone, I tend to think all the good things we do are really the proceeds of collaborations with others.

I still think now how lucky I was to go to St Norbert College in Queens Park during the time of the then Principal, Mr Des O'Sullivan, who was a great Catholic educator. I try to think about how Des led the school when I consider what the elements of good leadership are, and how you can lead from within a group of people, which I thought he was very good at. I was also fortunate to have a great history teacher in Maria Collins who really lit the spark of my continuing interest in reading and writing about the past. She was always very conscious of the need to present an argument coherently in historical writing, and I feel a great sense of debt to her. I wish I knew where she was now.

Additionally, the wider school community was very nurturing and supportive during my time there in the late 1970s. My best friends in life are still those that I made at the school, and people such as Steve Bevis and Phil Haydock are still people that have meant so much to me in the course of my life. They are great, enduring mates.

Mathew (back, right) pictured in his Year 8 class photograph in the 1976 Koinonia.

Mr Des O'Sullivan, pictured here in 1984, was St Norbert College Principal during Mathew's time at the College. Mathew says he admired – and has subsequently embraced – some of Mr O'Sullivan's unique and influential leadership skills.

Mr Edward Dunne Jr
AN AMERICAN AUSTRALIAN

Edward Dunne Jr (Class of 1979) was born in Birmingham, England, and migrated to Perth with his family in 1968 where he commenced school at St Munchin's in Gosnells before joining St Norbert College in 1973. In 1978, towards the end of Year 11, Ed's parents decided to move the family to the USA where some of his father's sibling had settled in the San Francisco Bay area. Ed still lives in northern California and recently contacted Norbertus after he recognised some familiar faces in the last issue of the magazine. Norbertus' USA operative was recently in California and Ed was kind enough to answer a few questions about his experiences along his journey from England to Australia to the USA.

***Norbertus* (*N*):** Ed, welcome to *Norbertus* and thank you very much for your time. This is a spectacular part of the world you are living in.

Edward Dunne Jr (E.D.J.): My pleasure, thank you for including me, and yes, I am very fortunate to live here in the Sierra Nevada foothills.

***N*:** You were born in England but came to Perth in 1968 and after a few years at St Munchin's you found yourself enrolled at St Norbert College. Any recollections from your first year or two at Treasure Road?

E.D.J.: I do remember that I still had to wear the old cap and grey uniform consisting of a blazer and shorts. If I'm not mistaken, that was the last year it was required. In Year 7, I was in Brian Rogan's first class at the College. That year, I was awarded "Most Consistent Effort" and I still have the book I won to this day.

***N*:** Congratulations. How did you enjoy St Norbert College as you progressed through the years, especially your latter years of Years 10 and 11?

E.D.J.: My memories of my time at St Norbert's are mostly positive. I was a bit awkward in my younger years, but became a little more involved in Years 10 and 11. I was on the Student Council and I was chosen for the "It's Academic" squad but didn't make it to the final team. As they say here in the States, I was a bench warmer!

***N*:** *Norbertus* is sure you played your part by keeping the other team members on their toes!
Do you have any other stand-out experiences or occasions you recall?

E.D.J.: The first talent night was held when I was in Year 11. My classmate Neville Hoes and I performed and won the top prize. I believe we played *Tequila Sunrise* by the Eagles.

***N*:** A song by a Californian band – shades of things to come! Do any teachers or fellow students stand out in your memory?

E.D.J.: Des O'Sullivan and Fr Gerry Cusack were memorable as they seemed to be able to draw the best out of me. As far as classmates are concerned, I lost touch with everybody soon after leaving, but I can still remember and picture most of them. I'm sure they look a bit different now.

***N*:** What was it like leaving Perth and your friends at the age of 16 or so and how easily did you settle into life in California?

E.D.J.: Honestly, it was like I was going on holiday. It wasn't until six months or so after we arrived, that I came to the realisation that I wasn't going back. It was a bit tough for a while but overall it was relatively easy to settle in as I made friends quite quickly. A month after I started at the local high school I was asked to the Prom, which was quite an experience – tuxedos, limousines, the works! I got involved in a couple of the high school clubs and kept fairly busy.

Mr Edward Dunne Jr (Class of 1979).

***N*:** Which school did you attend in California and how did that experience compare to your time at St Norbert College?

E.D.J.: I attended Sequoia High School in Redwood City, California, about 30 miles south of San Francisco. There were approximately 2000 students at this school, so it was easy to get lost. It felt like I had been released from prison compared to the structure at St Norbert's. After reviewing my academic standard in Australia, the school determined that I had fulfilled most of the requirements for graduation, although I still needed to complete American history and government which meant a full year in the 12th grade. To this day I still believe that I received a much richer education at St. Norbert's.

***N*:** That's kind of you to say, Ed. Could you please give a brief overview of the study path you took after graduating from high school?

E.D.J.: After leaving high school, I enrolled at the College of San Mateo and studied broadcasting arts. The College had very successful radio and television studios and I was able to intern at both while studying. I had hoped to go into that field but life got in the way and I had to get a job. I was never able to complete that degree.

***N*:** So, no following in the footsteps of the Eagles. What job did you get and how did that work out?

E.D.J.: I worked in banking after leaving the College of San Mateo, rising to the ranks of management. I was dissatisfied and left to return to school part-time while I worked for Federal Express (FedEx). I was able to fly to Australia a couple of times on company aircraft, sitting in the jump-seat. I met my wife during this time, got a mortgage and put school on hold again. I was able to complete a Bachelor in Business/Information Systems a few years later and have since been working at AT&T mostly in broadband operations.

***N*:** When not working at AT&T, what do you do?

E.D.J.: I've been happily married for 25 years and – as we mentioned earlier – Northern California is a stunningly beautiful place in which to live. I love to fish on many of the nearby lakes and there are many excellent wineries nearby which I am not ashamed to say I partake of!

***N*:** *Norbertus* might skip the fishing but stands in solidarity with you on the wineries issue! Having lived on three continents, with which country do you most identify? Did you ever consider returning to Australia?

E.D.J.: During my first few years here, I occasionally thought about returning to Australia, but that would have been very difficult to leave my family. I have one brother in Perth but I have six other siblings who all reside here in the States. My older brother Chris lives in Nashville, Tennessee, but all the others live here in California. I have been here so long that I do feel more American than Australian, but Australia is always close to my heart.

***N*:** Forty years after leaving St Norbert College, how would you briefly sum up your feelings for the place and the time you spent there?

E.D.J.: The best place in the world for a kid to grow up.

***N*:** Ed, thank you very much for your time and for sharing your interesting story with our readers. Best wishes to you and your family and keep enjoying the beautiful lifestyle here in California. You know you are always welcome at St Norbert College and *Norbertus* looks forward to showing you around your old campus in the near future.

E.D.J.: Thanks very much for including me. I hope to get back to Perth in 2021, so I will be sure to drop in and look you up! In the meantime, I would love to hear from any old classmates on edone@att.net

In 1977 Ed (centre) was a member of the St Norbert College Open tennis team.

Ed (centre, back) as a member of the 1978 Student Representative Council.

Mr Chris Reimers
SMOOTH OPERATOR

Mr Chris Reimers was Head of Society and Environment at St Norbert College for only a relatively brief period of time, but made an indelible mark on many areas of College life and impressed all the staff with his outstanding teaching and administrative skills, his impeccable etiquette standards and his debonair taste in fashion and all-round style. Preferring his mocktails stirred, not shaken, Chris was generous enough to speak to Norbertus's Southeast Asian operative in February before having to return to Perth and go into lockdown.

***Norbertus* (*N*):** Mr Chris Reimers, thank you very much for your time and welcome to *Norbertus*.

Mr Chris Reimers (C.R.): Thanks for the opportunity to contribute to *Norbertus*. It has always been good to receive a copy in the mail and catch up on much of the news of the College. Unfortunately the request to contribute was a bit of a shock, as I suddenly realised that it is nearly 20 years since I left the College and it makes you wonder where the time has gone.

***N*:** You have recently retired after completing a distinguished career in Catholic education in Western Australia. How have you found the transition to this new phase of your life, and how are you filling in your time?

C.R.: Talking about time, it is hard to believe that it is now three years since I retired from teaching. One important thing I have learned is that previously I could never understand how retirees used to talk about how busy they are in retirement. I realise now that you can be as busy or as bored as you choose. I chose the former and occupy my time as a volunteer guide with the National Trust. I am also a member of Lions International which involves giving back to the community with various service commitments. Additionally I am also a member of Probus and another couple of local organisations as well. This, together with a couple of walking groups, means my days are pretty full.

***N*:** Before we get on to your career in education and your time at St Norbert College, could we go back to your younger years – where you were born, your suburb and your family?

C.R.: I was born in Sri Lanka into a somewhat middle class minority group called Dutch Burghers. As with so many former colonial countries the newly independent government decided to abandon English as the official language which meant my family, along with others, would have to learn and study in a language totally unfamiliar to us. As a result it was decided that Australia provided far more opportunities, especially with education, and so we departed for Western Australia when I was five years old.

***N*:** Which schools did you attend? Do you recall any teacher or teachers who had an impact on you and your life?

C.R.: I began Year 1 at Carlisle Primary School and I was fortunate that I essentially served my primary years in the one school. From there I moved to Belmont High School which at the time only went to Year 10. I was fortunate there to have Arthur Tonkin as my geography and history teacher, who fostered in me an interest in those subjects. Arthur went on to become an MLA and minister in the Burke government in 1983. For my final two years of high school I attended Kent Street High School. There I was fortunate to study economics with Mr Robert Henderson which basically piqued my interest in studying the subject as my major at university. Little did I know that many, many years later I would end up teaching with a young Rob Henderson at St Norbert College and I took the opportunity to let him know that it was his dad who was responsible for me becoming an economics teacher.

***N*:** So what drew you to a career in education – and in particular economics and humanities – and where did you get your tertiary qualifications?

Retired St Norbert College teacher, Mr Chris Reimers, on a recent trip to the Eastern States.

C.R.: Although I had an interest in teaching at school I didn't pursue my interest in education until my mid-twenties after having worked with the National Bank and then the public service. So I was accepted into what was then Secondary Teachers' College studying social sciences. It was here that I studied with a recent high school graduate, Desirée Grezenda. Being a mature age student I had a pretty late model car compared to the other students – all apart from Desirée who used to arrive every day in the student carpark in her red convertible MGB much to the envy of students and lecturers alike.

***N*:** Prior to your arrival at St Norbert College, where had you taught and what positions had you held? You had spent some time at Catholic Education WA, had you not?

C.R.: Having graduated in 1979, I accepted a social studies position at Stella Maris College in Geraldton. At that time it was pretty unusual for males to be employed in the all-girls school. I was one of only four males on the staff and this was reflected in the toilet situation as well, which was really an afterthought. What I thought was going to be a short stint stretched out to five years and during that time my children were born. In this period I was given the opportunity to lecture in economics at Geraldton TAFE and this was pretty challenging to a newly graduated teacher teaching adults older than myself. From Stella I was given a job at La Salle College by Clem Mulcahy who had previously lectured me in social studies method. Our paths were to cross many times as we then both later worked in the Catholic Education Office and later at Mater Dei College. Working in the Catholic Education Office as Social Studies Consultant for over seven years, provided many opportunities to visit and advise schools in the metropolitan and country areas. It was at this time that there was much work done on student outcomes which evolved into the much vaunted but very disappointing Curriculum Framework and resulted in schools throughout WA required to adopt different approaches to learning and teaching. Another aspect of the job enabled me to experience the internal workings of many committees associated with education and how, often what may to an outsider, be a very simple issue, was actually quite complex.

***N*:** What prompted the application to St Norbert College?

C.R.: When the position arose I didn't need to think twice about applying for Head of Society and Environment at St Norbert College. While at the Catholic Education Office I had the benefit of visiting the school on different occasions and meeting the staff. I also had the benefit of knowing which schools were more progressive and St Norbert's was in the top tier. Interestingly it was Desirée Grezenda who was on the interview panel; not only was she Principal but also that former undergraduate who had driven the red MGB 20 years earlier. In 1998 though, she drove an even more expensive car which often coordinated with the colour of the outfit she was wearing.

***N*.:** *Norbertus* will let that one go through to the keeper, Chris! How long was your stint at St Norbert College and apart from your role as Head of Humanities, what subjects did you teach?

C.R.: My time at St Norbert College covered the period between mid-1998 and 2001. I was fortunate as Head of Humanities to have really dedicated and committed staff with a wide range of skills. The job was made much easier because of the team approach that existed prior to my arrival and continued during my tenure. Apart from economics and lower school humanities, I also taught religion and work studies, a subject I was thrust into without any prior knowledge. However, a guardian angel by the name of Cathy Wallace was in charge of the subject and she provided me much support and assistance. During Term 1, 2000, I acted as Deputy of Curriculum while John Bird was on long service leave. John, with his superb organisational skills had left everything in meticulous order and made that experience so much easier. In Term 4, Cathy Wallace went on long service leave and I took over her role as Careers Coordinator. Once again, with Cathy's approach to teaching and coordination, I wasn't confronted with any major issues that couldn't be resolved. All in all, both positions provided me a great insight into different roles in the school and enabled me to empathise with the incumbents on their return.

***N*:** Which House were you in and what about extracurricular interests and duties did you do?

C.R.: Kilnacrott was the House I belonged to with Marriann O'Neill as the House Coordinator. All things Kilnacrott were great as far as I was concerned bar one thing – the chartreuse colour of the House shirt. However I learned very quickly from the current editor of *Norbertus* that he chose to wear an emerald, much more tailored shirt, to all the major House events. Unfortunately the Versace label that he had was something I could never afford but to which I always aspired to possess!

Chris on the dance floor during a 2000 river cruise, as Mrs Lyndsey Cardenia enjoys his style.

N: *Norbertus* thinks Target was probably the label you were thinking of! What observations did you make about the culture and character of St Norbert College when you arrived, and what impressions did the students and staff make on you?

C.R.: One of my early observations of St Norbert College was the very visible and active presence of the Norbertines in the school. For me, they made sense of what a Catholic school was really like. The fact they served different roles meant that students could see that religion wasn't just something in a book but was actually lived by all the Norbertines. This, together with the fact that the Church is adjacent to the school, meant that the culture and character of the school could be developed and nurtured by both religious and lay staff.

N: What are some of the memorable experiences, funny events or incidents you recall from your time at the College?

C.R.: One memorable event occurred when I was Acting Deputy Principal. Generally when a staff member gets married a big fuss is made of them especially at morning tea. The problem arose though that three female staff – Jen Oaten, Lyndsey Cardenia and Grazia Redolatti – were all getting married at the end of the term and a decision had to be made how to recognise and celebrate the events. A decision was made that Peter Hayes, Rob Henderson and I would be "fathers" of the brides. So, unbeknown to the others, the girls were dressed in wedding finery by the drama department and we three men, in matching tuxes escorted our "daughters" into the staffroom to the tune of the Wedding March and the applause of the staff.

N: Who are some of the memorable characters or personalities you encountered on staff at the College?

C.R.: To choose just one memorable character at the College is difficult. So many possessed many gifts which they all contributed to the life of the school. I was always impressed by the talents of Kathy Jones and Sue Dyer who at different times served as Acting Deputies. They seemed to effortlessly handle their roles without any hint of stress. Who could forget the "boys' table" which made social distancing an art form years before COVID-19 was known. So many of the staff looked longingly at that table and just hoped for an invitation to be included, but alas it never came. The oldies though held their own and so we could always rely on the likes of John Hulshoff, Cathy Wallace, Pete Chandler, together with Jen Jansen and many others to occupy the "mature" table!

N: *Norbertus* is always pleased to see you make the effort to come along to St Norbert Day celebrations. Do you enjoy such occasions?

C.R.: St Norbert Day is always a day to be enjoyed, as a staff member and then later as a former staff member. It has always been an excellent time to catch up with people whom you may not have seen for years. The problem I have always found though is that often there are so many people to catch up with that while you see them across the room and wave to acknowledge them you don't always get to catch up with them. A remedy may be for Fr Peter to extend the drinking time so we have more time to circulate!

N: *Norbertus* will anonymously pass your suggestion on to Fr Peter! You left St Norbert College in 2001 and went to Mater Dei College as head of department. Did your time at St Norbert College have any impact on your career or philosophy about education?

C.R.: I think wherever you work you always take away aspects of that job with you. The students at St Norbert were unique in that despite being only being a short distance from the city they possessed innocence about life and the world beyond school. My experience reinforced the fact that all kids are individual but also very similar in many ways. Thus, whether it was the beach culture of Mater Dei or the migrant culture of St Norbert College, all students want to be recognised for what they do and be valued as individuals.

N: Did you complete your career at Mater Dei?

C.R.: My time at Mater Dei was broken into three periods. After being there about three years my long service leave fell due. I was offered a job in Hong Kong as an economics teacher at an international school. I intended staying for one year but ended up staying for two. It was here that I once again was reminded that students are the same wherever they may be. My expectations of Chinese students knuckling down and listening with bated breath to what I was teaching was proven wrong. Nevertheless my experience of teaching students both from amazingly wealthy backgrounds to your regular middle class student reinforced my ideas about the importance of education. I later took another year off from Mater Dei under the deferred salary scheme and was offered the position of Head of Religion at La Salle College. It was interesting to once again return to the school I had left 22 years earlier. The latter years at Mater Dei College were particularly enjoyable and I have always had the philosophy that the best time to leave an organisation is when you are enjoying your experiences. It was for this reason that I decided I needed new challenges and embarked on a life of retirement.

N: Would you care to share any details about your family life? Any grandfather duties at the moment?

C.R.: I have acquired grandfatherly duties over the last few years which have tended to be infrequent but costly. This is because two granddaughters live in South Africa. Five trips there in a period of six years have meant I have had to try to get to know them over just a few short weeks. Nevertheless my son and daughter-in-law have always arranged safaris and other trips around the country,

Mr Chris Reimers, Head of Society and Environment at St Norbert College from mid-1998 to 2001.

so I get to know the girls in different situations. The great thing is that now they are getting older, they can actually recognise and talk to me over WhatsApp.
Unfortunately now South Africa is in total lockdown which has had a major impact on their life. My son and his wife were due to be transferred to the UK just when COVID-19 hit and are now waiting for permission to leave South Africa and face the prospects of two weeks' quarantine, if and when they get to the UK.

N: In terms of interests and hobbies, *Norbertus's* research has uncovered a couple of things – that you are a very handy ballroom dancer, and that you are quite the prolific traveller, bobbing up poolside in a variety of location in Southeast Asia and beyond?

C.R.: Apart from visits to South Africa which were just about mandatory I have managed to do a fair bit of overseas travel in the last few years. A trip to Portugal in April and May this year has had to be cancelled and I have my fingers crossed that borders will open by this time next year to hopefully get there. In the more recent past I have been able to enjoy the cultures of Bali, India and Srl Lanka at different times. While living in Hong Kong I was able to expand Jenneth Stibi's knowledge of Russian culture with a visit to the Balalaika Vodka Ice Bar. Surprisingly, the following year, Jenneth, together with Jen Jansen and Don Parnell popped up in Hoi An as I was emerging from the hotel pool but sadly not quite like Daniel Craig.

N: *Norbertus* had heard on good authority that the famous Daniel Craig clip was actually modelled on you! And the ballroom dancing interest?

C.R.: While I was at St Norbert I somehow gained a reputation, undeserved, of being a ballroom dancer. This was due to my good friend Peter Chandler talking me into going to a dance class. I gave it up very quickly when I saw that Pete really could have been a contender for "Dancing With the Stars" – very professional with black patent dance shoes and a change of shirt in case he worked up a sweat doing a tango. My only experience now is watching Ed Kavalee on the same show busting a move.

N: *Norbertus* cannot let this opportunity pass without asking you about your youthful looks that seems to defy the advancing years. Is there a particular regime you follow, or do you just put it down to clean living and/or genetics?

C.R.: In my Probus Club I have somehow acquired the nickname of "Junior". Given that all the guys are in their late sixties and even into their eighties, I am assuming the nickname is because their eyesight is failing. Social distancing helps with people not being able to approach close enough to see the lines and crevices. Either that or they are getting senile. Unfortunately the mirror and the old passport photos don't lie. I'm not looking forward to renewing my passport – if only they would last for twenty years!

N: One topic *Norbertus* is not really familiar with is fashion, but you always seemed to set the standard in the St Norbert College staffroom? What is the key to your success here?

C.R.: I reckon this question has been included just to see if I have read all the questions carefully! There was a particular Deputy Director of Catholic Education who used to "encourage" staff to dress as if they were going to a job interview and so it was fairly easy to fall into line and maintain the suggested dress code. Actually the big secret was I managed to pick up "copies" when I was overseas – dare I say China – which in reality was a lot cheaper than what most people spend. In fact I recall taking three different former Norbert's staff to tailors to get kitted-out and they all had some interesting stories to tell after that.

N: So, what do the next few years hold for Mr Chris Reimers?

C.R.: Over the next few years I am hoping to get a bit more travelling in. Dare I say a cruise? One thing that COVID has taught me is that you need to book a cabin with a balcony – just in case. In the meantime while the hard borders are still in place I have my fingers crossed for an Australia – New Zealand "bubble". If none of these work then perhaps I could utilise my free travel around the State with my Seniors Card. And if all that fails, then I will become a professional, full-time volunteer – I have come to learn about the amazing contributions they make to the economy and their value to the community.

N: Seniors Card? That public servant would have needed some convincing! Finally, Chris, how would you sum up your time at Treasure Road?

C.R.: It is always good to look back and reflect on the people and events who have influenced one's life. My time at St Norbert College proved to be a very positive period in my life with people and experiences who continue to shape my life and thinking, and provided opportunities for many great friendships.

N: St Norbert College was also a huge beneficiary as a result of your time there! Mr Chris Reimers, it has been a pleasure chatting to you. You are a true gentleman in the world of education, and thank you for your outstanding contribution to St Norbert College and Catholic education in Western Australia over many years. Thank you very much for your time and best wishes to you and your family for the future.

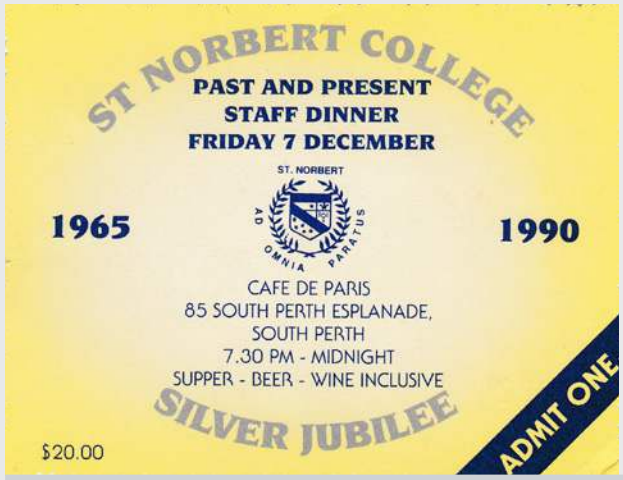
Chris was a member of Kilnacrott House.

1990

St Norbert College

Br Patrick Doolan.

Principal Tom Corcoran.



1990 Silver Jubilee staff dinner ticket.

Builder Ben Bianchini hard at work during the construction of the church.

PRIOR: Fr Tom McNulty O. Praem
PRINCIPAL: Mr Tom Corcoran
DEPUTY PRINCIPAL: Mrs Carole Hayes
ASSISTANT DEPUTY PRINCIPAL: Mr Peter Glasson
HEADS of DEPARTMENTS:

- RELIGIOUS EDUCATION: Fr Peter Stiglich O.Praem
- ENGLISH & LANGUAGES: Mr Christopher Kowald
- MATHEMATICS: Mrs Elizabeth Jepp
- SCIENCE: Mr Mark Johns
- SOCIAL STUDIES: Miss Desirée Grzenda
- PRACTICAL & CREATIVE ARTS: Mr Brian Rogan
- PHYSICAL EDUCATION: Ms Lynn Moxham

HOUSE COORDINATORS:

- KILNACROTT: Mr John Pollaers
- MAGDEBURG: Mrs Audrey Klein
- PRÉMONTRÉ: Mr Lewis Rowell
- TONGERLO: Mrs Kym Chegwidden
- XANTEN: Mr John Van Nus

ST NORBERT COLLEGE MILESTONES, DEVELOPMENTS AND INNOVATIONS:

- The College's Silver Jubilee (1965 to 1990) is celebrated
- A booklet is published celebrating the history of the College
- The new Priory-Parish Church is constructed, built by Ben Bianchini
- Br David Martin is clothed in the white habit of St Norbert on February 1st
- The St Norbert College Ex-Students' Association is re-established
- Several reunions are organised by John Hulshoff
- An ex-students' Jubilee Ball is attended by 400 people
- Dedicated College servant Mr Alec Connell passes away on October 12th
- College hymn (music and lyrics by Chris O'Donoghue) introduced
- College song (music and lyrics by Naomi Martin) introduced

1990

St Norbert College

SNESA's finest, prepared for the 1990 season.

The entrance to the College administration area in 1990.

Student Council President Sharon Carvell.

ST NORBERT COLLEGE MANAGEMENT ADVISORY BOARD:
Mr N. Dawkins (Chairman), Fr P. O'Reilly,
Mr M. Devine, Mr J. McQuillan, Fr G. Cusack,
Mr N. Rees, Mr R. Tavani, Mr D. O'Sullivan, Mr A. Connell,
Miss K. Smith

PARENTS & FRIENDS' ASSOCIATION: Mr B. Cuttar (President)

ENROLMENT: 731 students

DUX: Sharlene Andrijich

PRINCIPAL'S MEDALLIONS: Sharon Carvell, Sharlene Andrijich, Halco Marovac, Desmond Tonge, Stephanie Martin, James McCrystal and Chris Homer

STUDENT COUNCIL: Sharon Carvell (President), who, with her fellow councillors helps to organise:

- The Year 11-12 river cruise, Year 8-9 social and the St Norbert College Ball on September 7th at the Government House Ballroom
- Representation of St Norbert College at the Cannington ANZAC Day service

HOUSE CAPTAINS:

- KILNACROTT: R. King, M. Symons, R. Ociepa and P. Killeen
- MAGDEBURG: C. Wieman, T. Stojanovski, L. Hanna and L. Tucak
- PRÉMONTRÉ: A. Jennings, C. Priestman, S. Wilson and G. Galipo
- TONGERLO: P. Kerr, C. High, S. Martin and R. Sibosado
- XANTEN: M. Morris, M. Pugliese, N. Partridge and M. Bianchini

WINNERS OF SPORTS CARNIVALS:

- SWIMMING: Xanten
- ATHLETICS: Xanten

CHAMPION HOUSE: Tongerlo

Mr Alec Connell 1916-1990

AN OUTSTANDING BENEFACTOR

***When** St Norbert College was being carved out of the Queens Park wilderness in the 1960s, many stories of generosity, ingenuity, selflessness and foresight emerged. One member of St Joseph's Parish, Mr Alec Connell, made such a magnificent contribution to St Norbert College over many years that a College building – Magdeburg block – was named after him and his wife, Josie. Alec died in 1990 and the following tribute to him was published in that year's Koinonia. It is believed that Alec's son Gerard was the first student to be enrolled at St Norbert College.*

"The Leader among you is the one who serves". Lk. 22:26

The College was deeply saddened by the loss of Mr Alec Connell who died after an operation on Friday October 12, 1990.

Alec was born in Collie in 1916 and much later served with the RAAF during World War II. This spirit of service to country and community was to continue for the rest of his life.

As a prominent hotelier he was well known and respected in the community and served a term as a magistrate in the Licensing Court of Western Australia. His leadership and dedication to others was visible in a large number of ways. Alec was involved in local government in the East Fremantle Council and was President of the East Fremantle Football Club. Later, as Councillor for the Central Ward, he served the City of Canning for many years and during this period was an active member of the Cannington Bowling Club.

In 1967 Alec became a Justice of the Peace. His dedicated community involvement received official recognition when he was awarded the Australia Medal in 1981.

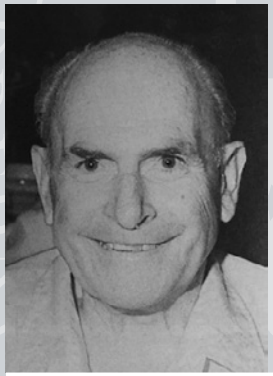
This call to service extended to St Joseph's Parish, Queens Park, where as a member of the Parish Council and President of St Joseph's School Board, Alec showed a fine example of commitment to Church and education. Moreover, Alec served on the Board of Management of St Norbert College from its inception. During this time, he played a large part in the development of the College, being active on committees for fund-raising and planning. A building complex at the College which bears his name is a fitting memorial to the tireless zeal and boundless energy which pervaded his whole life.

On Wednesday 17 October, five priests concelebrated the Funeral Mass to welcome into eternal life one of the College's outstanding benefactors.

The Norbertines and the College community, staff, parents and scholars express their sincere condolences and sympathy to Alec's wife, Josie, and members of the family in this time of sorrow.

May he Rest in Peace.

"God would not be so unjust as to forget the service you have done". Heb. 6:10



Mr Alec Connell.

The Connell Centre is now known as Magdeburg House but the connection with the Connell family is still strong.

The Connell Centre under construction in 1977.

2010

St Norbert College

Maria, Anne and Frank Doolan with College Captains Denzel Colkers and Sian Wiley at the blessing and opening of the Br Patrick Doolan Learning Centre.

Brandon Ovens, 2010 Student Representative Council President.

2010 St Norbert College Dux, Lillian Mitchell.

PRIOR: Fr Peter Stiglich O. Praem
PRINCIPAL: Mrs Desirée Grzenda-Day
DEPUTY PRINCIPALS:

- PASTORAL CARE: Mrs Franca Coutts
- LEARNING: Mr Donald Nield

DEAN OF STUDIES: Ms Sharon Rainford
HEADS of DEPARTMENTS:

- RELIGIOUS EDUCATION: Mr John Van Nus
- ENGLISH & LANGUAGES: Ms Katie Fielding
- MATHEMATICS: Mrs Joan Davies
- SCIENCE: Mrs Kylee Chung
- SOCIETY & ENVIRONMENT: Mr Bronson Gherardi
- CREATIVE ARTS: Mr Brian Rogan
- PHYSICAL EDUCATION: Mr Mark Pavy

COORDINATORS:

- TECHNOLOGY & ENTERPRISE/ARTS: Mrs Samantha Mark
- VET: Mrs Karen Infanti
- YEAR 7: Ms Carrol Abel

BR PATRICK DOOLAN MEDAL: Mrs Desirée Grezenda-Day
ST NORBERT COLLEGE DEVELOPMENTS AND INNOVATIONS:

- 122 Year 7 students commence, the first Year 7s at SNC in 34 years
- New facilities open: the refurbished science laboratories in Magdeburg and administration area, the Br Patrick Doolan Learning Centre, Café135@Treasure, the textile studio and the Cappenburg Language Centre
- Preparations were put in place to accommodate the 1:1 laptop program in 2011
- Two lay "tertiaries" Martina Steinberg and Raphael Beuthner spent three months living and praying with the Queens Park Norbertine community

HOUSE COORDINATORS:

- KILNACROTT: Mrs Lyndsey Cardenia
- MAGDEBURG: Dr Killian O'Reilly
- PRÉMONTRÉ: Ms Helen Leahy
- TONGERLO: Miss Erica Bursey
- XANTEN: Mr Chris Brehaut

St Norbert College

Shade sails go up in the Year 12 quadrangle.

Dr Killian O'Reilly with some of the 2010 Year 7 students.

ST NORBERT COLLEGE MANAGEMENT ADVISORY BOARD: Mrs Dianne Begg (Chair), Fr Peter Joseph Stiglich O Praem, Mrs Desirée Grezenda-Day, Mrs Annette McRae, Mrs Sally Desmond, Mr Keith George, Mr Michael Papali, Mr Paul Kelly, Mr Donald Nield and Mrs Gloria White who:

- Worked towards promoting excellence in Catholic education
- Maintained a keen interest in the new buildings and monitored the construction of the Trade Training Centre due to open in 2011
- Met with Catholic Education WA to discuss group funding arrangements and participate in the periodic review of the Principal
- Planned to conduct a College colloquium in 2011

PARENT COMMITTEE: Mr Carl Pallier (Chairperson), Mr Peter Palermo (Deputy Chairperson), Mrs Tracey Burgoyne (Treasurer) and Mrs Carolyn Penn (Secretary) who:

- Engaged more parents in the running of the College community
- Created three sub-committees – fundraising, social and Norbertcare, designed to assist parents and students in times of need
- Conducted various forums for parents including study skills, cyber bullying and teenage parties

ENROLMENT: 811 students

DUX: Lillian Mitchell

PROXIME ACCESSIT: Bianca Vincent

NORBERTINE CANONS' AWARD: Tori Hillman

STUDENT MINISTRY AWARD: Kelvin Janissen

95 TER CLUB INDUCTEES: Joshua de Gersigny, Scott Lonick and Lauren Corso.

PRINCIPAL'S MEDALLIONS: Isabella Bordini, Kelvin Janissen, Lucy Mancini and Samantha Oldham

STUDENT REPRESENTATIVE COUNCIL: Brandon Ovens (President), Donna Dumas (Secretary) who, with fellow councillors:

- Create a structure in which all the senior executives would come from Year 11
- Help organise the Year 12 Ball, the Year 8 and 9 socials, the Year 10 river cruise and the Year 11 dinner-dance
- Organise the inaugural "Minute to Win It/Amazing Race" activity night for the Year 7s
- Secure a College Captain position for the SRC
- Participate in the running of College assemblies

HOUSE CAPTAINS:

- KILNACROTT: Sarah Bazelmans, Wade Burgoyne and Joshua Taylor
- MAGDEBURG: Lucy Mancini, David Daley and Sathya Rajan
- PRÉMONTRÉ: Ben Catley, Anton Kopti and Samantha Oldham
- TONGERLO: Jordyn Smith, Kenitta Rego and Trevor Truong
- XANTEN: Sian Wiley, Courtney Bayliss and Denzel Colkers

WINNERS OF SPORTS CARNIVALS:

- SWIMMING: Prémontré
- ATHLETICS: Prémontré
- CROSS COUNTRY: Prémontré

CHAMPION HOUSE: Prémontré

JASMIN LILLY
Calculators to Burn!

Jasmin Lilly (Class of 2010) attended St Norbert College from 2006 and was a proud Tongerlo House member in Miss Georgette Alliss' Homeroom.

Jasmin has many fond memories of her time a St Norbert College and ranks the yearly athletics carnivals as highlights of her time in Tongerlo.

"We'd buy up big at Carousel on the Thursday night before the carnival and dress up in as much of our House colour as possible, going wild for all our friends from the sidelines as they ran their races and then rewarding them with all the sugary treats we'd bought before school that morning," Jasmin recalled.

Like a lot of St Norbert College alumni, the 2008 Year 10 outdoor adventure camp stands out in Jasmin's memory and she recalls returning to school "traumatised" from her experiences, including being reduced to wearing plastic bags for socks and having mud in her hair, courtesy of the Year 10 boys. "I'm sure we were borderline hypothermic from doing all the water activities in the cold and we were angry at our parents for making us go, but now looking back on the experience, it was hilarious!"

Jasmin also looks back with a smile at the daily and yearly battles with teachers over make-up, hair and uniform issues – all part of a normal teenager's battle against authority.

Jasmin currently works as a project administrator for an infrastructure company which handles multiple metropolitan and regional projects and her work involves cost tracking, project coordination and reporting. Jasmin enjoys the challenges her fast-paced position throws up as well as the variety of locations, including the occasional FIFO stint. "My role enables me to exercise my obsessive-compulsive disorder with organisation!" she laughed.

Jasmin says she never really had a defining moment when she decided on a career, but believes her favourite subject at school, English, and IT have helped her immensely in her role as a project administrator. Surprisingly, mathematics was her least favourite subject at school despite it being quite a key component at work.

"I found English quite easy and was good at it, but my worst was maths. Why would I want to know what pi is? The only kind of pie I want to know about is the pie I can eat! Then my maths teachers trotted out the old 'you won't always have a calculator' line ... Well, the joke's been on you mate! I've got a calculator on my phone, iPad, laptop, a physical one on my desk, and have never used a thing in those old thick maths books!"

While Jasmin's strong stance on mathematics has endured, one other positive legacy of her time at St Norbert College is the strong link she still maintains with the close friends she made at school.

"I can't get rid of them to be honest, it's becoming an issue! I have the exact same seven best friends I made in Year 8 until now, 14 years later. We see each other every couple of weeks and I'm extremely lucky to have them all. Whether we're married, have kids, work away, we still make the time to see each other for cheese and wine all the time."

Jasmin is not quite ready to settle down at the moment and feels one day she might move to an industry which is focused more on helping people. An avid traveller, she and partner Lewis still have some destinations to cross off their list.

When asked what advice she might offer herself as a graduating teenager, or St Norbert's current Year 12 students, Jasmin said basics like a sound WACE performance, becoming aware of your interests to gain direction and a sense of focus are all important, but that relationships with people are the most important. "Remove negative people from your life, be kind to others and, most importantly, be kind to yourself."

Norbertus recalls Jasmin as being an enthusiastic, fun-loving student back in the 2000s and is pleased to see she is tackling life in a similar vein. Keep up the great effort, Jasmin!

Jasmin and Lewis during a recent trip to Japan.

LUCY MANCINI
Years of Happiness

Lucy Mancini (Class of 2010) was a member of Miss Stacey Fairhead's Magdeburg Homeroom and rates her time at St Norbert College as some of the happiest and best years of her life.

"I found school to be enjoyable and interesting," Lucy said. "I really loved my time at St Norbert College. I really liked all the teachers and got on with them well and I made some of my life-long friends there."

Lucy says her best group of girlfriends are St Norbert's alumnae, including Caitlin, Jasmin, Donna, Danielle, Nicole, Zoe and Zoey. "We see each other all the time and talk every single day."

2010 Magdeburg College Captain Lucy Mancini pictured with House Captains David Daley and Sathya Rajan and Magdeburg Head of House Dr Killian O'Reilly.

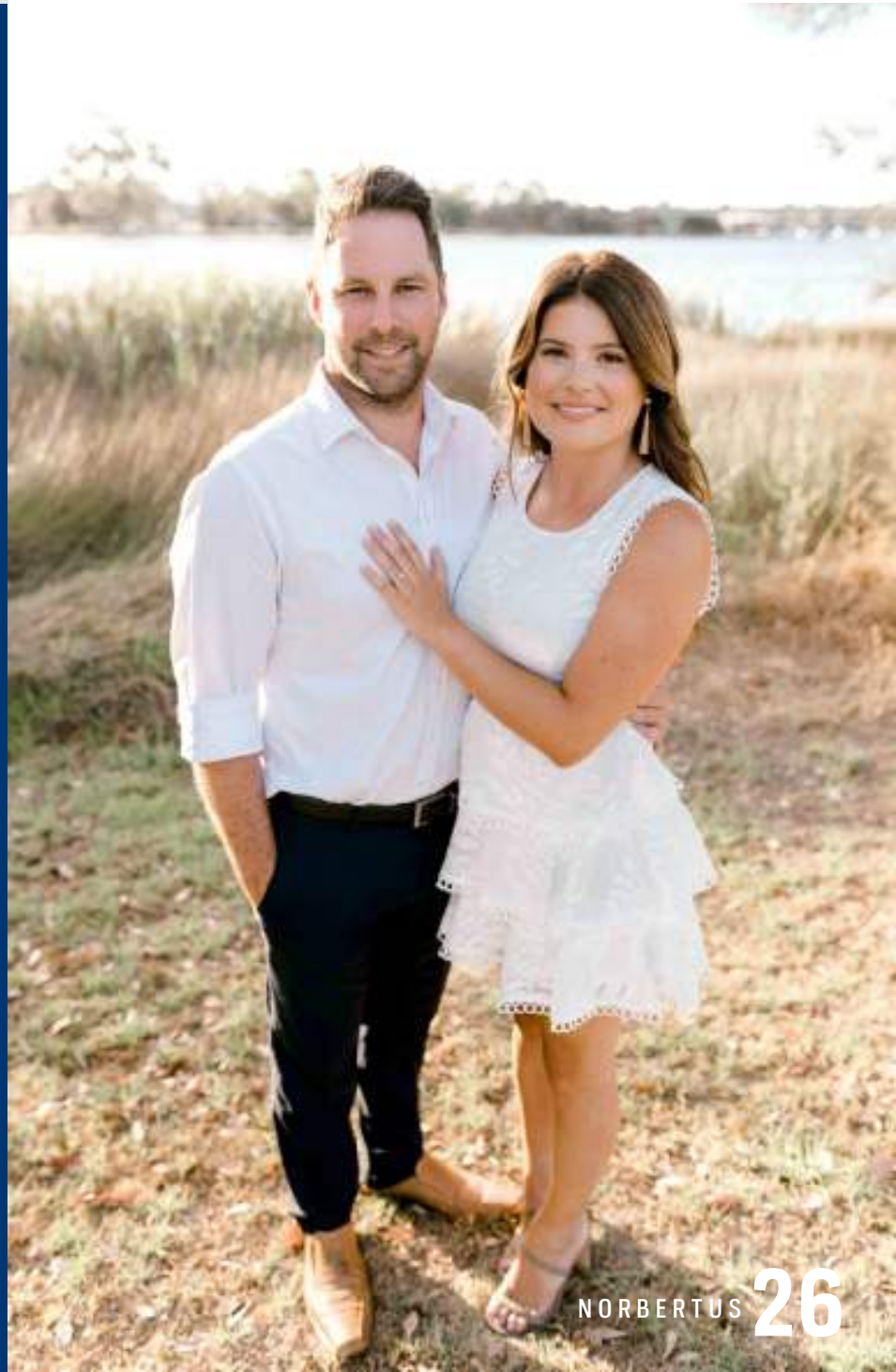
Lucy added that St Norbert College has also had an influence on her brothers' relationships. "My brother Sam is engaged to his high school girlfriend and my other brother Jack is dating a girl he met at St Norbert's too."

An occupational therapist, Lucy specialises in working with children with autism and enjoys her work immensely. "I love my work and genuinely love going in every day," she said.

Lucy can't exactly recall when she decided to study occupational therapy but thinks the Warmun immersion she participated in may have contributed to her decision. "I have some fond memories of school such as the history trip to the eastern states, but travelling up to Warmun in remote Western Australia for community service definitely influenced my choice of career."

Apart from her career, Lucy has found the time to travel extensively and is getting married to Wayne in October this year.

Norbertus congratulates Lucy and Wayne, and wishes them many years of happiness together.



Lucy and Wayne.

DONNA YOVICH
Really Positive

Donna Yovich (Class of 2010) is part of a close-knit group of girlfriends she met at St Norbert College – Jasmin Lilly, Caitlin Smith, Lucy Mancini, Danielle Fitzgerald, Nicole Paljanos, Zoey Jardine and Zoe Scott – and talks to them on a daily basis.

Donna enjoyed her time at school immensely and recalls fondly her Year 9 outdoor education camp and science classes as some of her happy memories.

"I absolutely loved high school and had a really positive experience overall – what I would do to go back!" she said.

Showing her versatility, Donna said she enjoyed camping in the bush, hiking, swimming and rock climbing while on camp, but also enjoyed the classroom, particularly science.

"Miss Fairhead was a favourite science teacher of mine. I remember her sense of humour and science was always fun and exciting with new projects and experiments."

Donna became a receptionist at an accountancy firm when she left St Norbert College and is now working for a gold mining company on St George's Terrace in their human resources and recruitment department.

"I have been with the company for seven years this year and find the role both challenging and rewarding."

When *Norbertus* asked Donna what advice she would offer school leavers today, she replied enthusiastically: "Do what makes you happy. Set some goals and give it your all!"

Donna Yovich (Class of 2010) on holiday in New York.

WHERE DID THE Decade Go?

"CARPE DIEM" – S.J.R.

MR PHIL RIGG, FATHER OF STEPHEN RIGG
(CLASS OF 2010, MAY 5, 1993 – JANUARY 24, 2011)

Congratulations to all the members of the Class of 2010 on the tenth anniversary of your graduation from St Norbert College. There have been some incredible achievements – academic success, careers forged, relationships, engagements, weddings and babies, and continued friendships that started way before 2010.

When I was asked to write this piece, I wasn't sure how to thank you in such a way that reflected how my family – Denise, Benny, Emily and I – actually feel.

We all know Stephen's story – leaving us seven weeks after he proudly wore his graduation sash. However, we quickly understood it wasn't just our family who was shaken up by his passing. There was a community sadness that seemed to engulf most of us, and – for some of us – for most of the time.

If not for the continued love, respect and support of this magnificent Norbertine community, I'm not sure where we would have ended up. We have been blessed with many messages, calls and visits from Stephen's friends and it's just been really heart-warming. We are just so grateful that we can still have a relationship with his friends.

It would be remiss of me if I didn't publicly thank all those who keep turning up to Stephen's memorial cricket match where we have raised in excess of $25,000 for HeartKids WA, Fr Peter who celebrates Mass for our son Stephen on January 24 every year and Frank Mulligan for his continued support.

Stephen Rigg's Year 12 portrait in the 2010 Koinonia.

The Stephen Rigg rose in the College Commemorative Rose Garden which was established by the St Norbert College Student Council in September, 1993. The garden's plaque reads: Dedicated to the memory of students and staff of St Norbert College who have entered into eternal life.

Best mates: big brother Ben (Class of 2007) and Stephen at the Class of 2010 graduation evening.

Stephen leads his Perth teammates on to the field at the conclusion of a match to shake hands with the opposition.

Class of 2010

Front row: *Gemma Green, Stephanie Foley, Kenitta Rego, Mary Anne Calapre, Kelly Drummond-Hay, Demi Walter, Sonja Bernagen, Rebecca Furnivall, Samukeliso Sibanda, Shahana Neminathan, Tahnee McGinniss, Aleisha Duncan-Hawke, Lillian Mitchell, Amelia Bendotti, Lucy Mancini, Amy Shahin, Ai-Thien Nguyen, Adele Peters, Amanda Kho, Victoria Fasolo.* ***Second row:*** *Jestina Zinnah, Kristina Cinanni, Danielle Fitzgerald, Elleni Atsbeha, Lyana Burton, Narelle Vasich, Blessing Pasi, Sara Bazelmans, Sandra Wieman, Aleisha Davidson, Emily Horne, Kate Vasich, Shanti Sarasola.* ***Third row:*** *Anton Kopti, Blake Wilkinson, Matthew Wilson, Rosemary Seth, Bianca Vincent, Melissa Percival, Samantha Oldham, Tegan Currion, Shannon Robertson, Gabriela Bianchini, Rachel Kuser, Ashleigh Duroiselle, Donna Yovich, Jemma Robb, Tori Hillman, Elly White, Oliver Hockin, Jordan La Fontaine, Denzel Colkers.* ***Fourth row:*** *Andy Le, Peter Murphy James Tayler, Daniel Minjoot, Ronald Chamboko, Birkti Mesfin, Nicole Paljanos, Jordyn Smith, Rebecca Harper, Hanna Fletcher, April Foster, Ashleigh Wright, Rebecca Fraser, Cameron Antenucci, Herman Chikonga, Stefano Catalano, Daniel Raschilla, Michael Beerkens.* ***Fifth row:*** *Trevor Truong, Joshua Taylor, Daniel Riley, David Daley, Kelvin Janissen, Benjamin Catley, Kayne McGregor, Jasmin Lilly, Caitlin Smith, Courtney Bayliss, Alyssa Wallwork, Eden Keenan, Sian Wiley, Stephen Rigg, Wade Burgoyne, Jacob Morrow, Joseph McKay, Corey Jones.* ***Sixth row:*** *Elroy Shreeve, Darren Biddle, Chad Freeman, Blayn Kelly,m Blake Verren, Sathyaraj Rajan, Nathan Finklestein, Nathan Hodges, Raphael Bianchini, Jack Winter, Mitchell Gard, David Richards, Matthew Pen, Thomas Wedge, Eric Odong, Jacob Fiegert, Timothy Aguero.* ***Absent:*** *Kiros Abrah, Isabella Bordoni, Brayden Fakhoury, Desmond Naing, Andrew Van Den Berg, Nicholas Whelan*

Class of 2010

Congratulations

The ceremony was particularly moving for Salvatore and Madeleine because Emeritus Bishop Justin Bianchini also officiated at both of their parents' respective weddings in the 1980s. (Image courtesy of Samantha Simone Photography).

Madeleine Macoboy AND SALVATORE DE LUCA

Congratulations to St Norbert College staff member Madeleine De Luca (nee Macoboy) who married Salvatore De Luca on December 14, 2019, at Holy Rosary Church in Nedlands.
The beautiful ceremony was celebrated by Emeritus Bishop Justin Bianchini who also officiated at both Salvatore and Madeleine's parents' weddings, many years ago. Family and friends of the bride and groom celebrated the happy occasion at a reception at Ambrose Estate located in the Wembley Golf Course.
The bridal party included St Norbert College alumna Katie Howard (nee Cherry, Class of 2007). *Norbertus* wishes Madeleine and Salvatore many years of happiness together.

St Norbert College Class of 2007 alumna, and cousin of Madeleine, Katie Howard was a member of the bridal party. (Image courtesy of Samantha Simone Photography).

CAREERS *Then and Now...*

There was a major breakthrough in the growing realm of careers education in 1980 when a part of the Prémontré Library was dedicated to housing information related to career and tertiary course options, with the newly-purchased microfiche reader unit providing state-of-the-art, cutting-edge information on the career choices out there in the real world of employment! In addition to this, there was an array of pamphlets and vertical files, and advice and support supplied by a part-time careers advisor, as this 1980 Koinonia article recorded...

CAREERS IN 1980

Norbertus looks back at the era of Microfiche and Vertical Files

Since the appointment of a School to Work Transition Coordinator (half-time) the following careers developments have been instigated.

The setting up of a section of the library as a careers resource centre has received top priority. Incorporated in the centre are the following career aids:

MICROFICHE READER: A visual display unit which has over 250 job references. This unit is easy to operate and comprehend and in being so has wide student appeal.

VERTICAL FILE: This is a system of loose-leaf files, each containing the relevant information about a certain occupation.

BOOKLETS, PAMPHLETS AND BROCHURES: These complement the Microfiche Reader and Vertical File and have been collated to provide a comprehensive coverage of individual occupations.

Other major developments include the establishment of a strong liaison with the local Commonwealth Employment Service office which has enabled us to use their facilities to research job vacancies for students.

The development of employer contacts within the district is another major development. Hopefully if vacancies do occur, local employers will be only too willing to contact the College.

Formal and informal counselling sessions have increased dramatically as a result of the availability of a staff member whose main objective is to counsel and provide careers information.

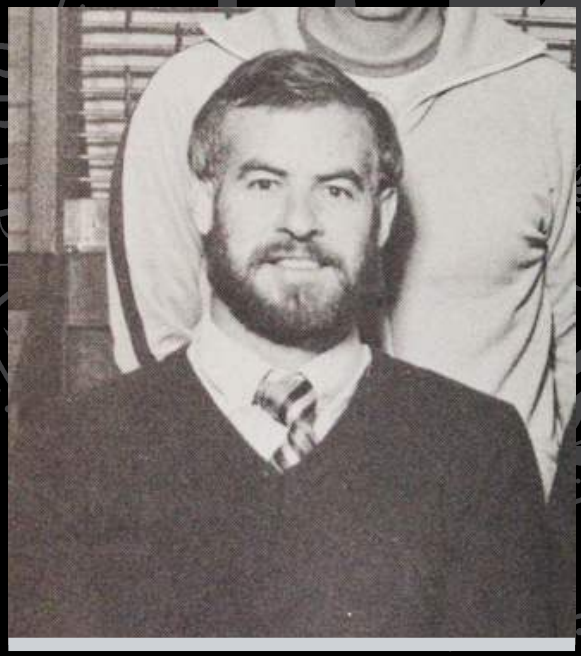
Finally, on-going research into alternative courses for students and the success of individual students in gaining positions is seen as major projects which will continue into the new year.

CAREERS IN 2020

Mr Michael Oppenshaw, Head of Careers & VET, explores the world of Websites and Community Service

Fast-forward 40 years and information technology is central to careers education which, at St Norbert College, covers a vast selection of choices and pathways including Year 10 careers electives, participating in TAFE courses, hands-on experience in workplaces, and much more, including the expertise and support provided by a dedicated team of more than five staff members. Mr Michael Openshaw, Head of Careers and Vocational Education and Training, reports on careers education in the 2020s...

The Careers & VET Department at St Norbert College coordinates the College's career education curriculum, career guidance and counselling, Vocational Education & Training (VET) and Workplace Learning placements. The department has four teaching staff members, a work placement coordinator and administration support.



In 1980 Mr Dennis Jones was appointed St Norbert College's part-time (0.5 FTE) Careers Development Officer.

A Rigler Deutsch Index microfiche reader which was used to magnify and display microphotographs of documents stored on sheets of film. (Image courtesy of commons.wikimedia.org)

CAREERS *Then and Now...*

The Department's WorkPrep Program provides students with a range of experiential learning opportunities through community partnerships with workplace host employers, TAFEs, registered training organisations, universities and local government.

The College coordinates 250 work placements per semester across Years 10, 11 and 12 and has more than 120 Year 11 and 12 students enrolled in 'out of school' VET programs linked to their career aspirations. The College also offers 'at school' VET programs in music, information technology, community and health services, and sport and recreation, with more than 100 students participating.

The Year 10 students can choose the Year 10 Careers & Enterprise elective that helps them to build an awareness of the influences that shape their career identity, develop their own individual pathway plans and participate in experiential activities to develop an entrepreneurial mindset and enterprise work skills.

Career guidance and counselling is available to all students and the College has its own Career Resource and Counselling Centre located in the Cappenburg building.

Popular career development websites for students to engage with include:

- Job Outlook - https://joboutlook.gov.au/
- My Future - https://myfuture.edu.au/
- Skills Road - https://www.skillsroad.com.au/

These websites contain a range of online career quizzes, occupational information and videos, job search, strategies, resume advice and education and training pathways information.

Skills Road have also included a 360 Virtual Workplace experience for students -https://www.skillsroad.com.au/360virtualworkplace

The world of careers and work is constantly changing and St Norbert College is ensuring its graduates are 'prepared for all good works'.

Gaining workplace experience: Kayne McGregor (Class of 2010), Ashley Salt (Class of 2011) and Jameliah Jukes (Class of 2011).

Class of 2020 members Tristian Lee and Luke Kilgour discuss careers with the Australian Defence Force representative at last year's careers expo in the Cappenburg Centre.

From the ARCHIVES

Sometime in the late 1960s a booklet called "A Code of Behaviour for Students of St Norbert College" was published and distributed among the boys. It contained the College rules but also provided other, broader advice on how the boys should conduct themselves in public and at home. Here are some of the guidelines it contained.

General Rules

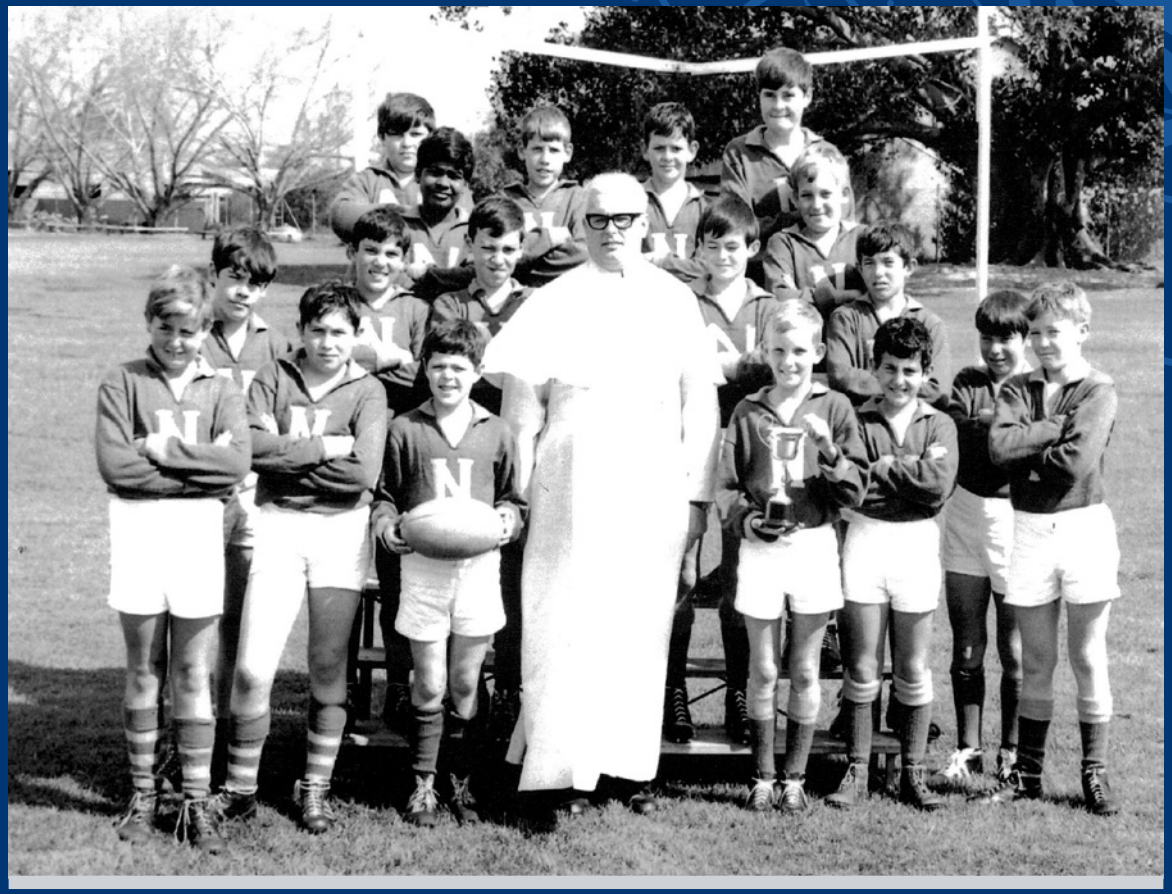
4. Rules concerning the College Uniform are to be observed, and each one should be careful of his personal appearance. Clothes will always be neat and well pressed, free from holes and stains; shoes in good repair and well-polished, socks drawn up. Personal cleanliness is required of all.
5. Students must learn to speak correctly and distinctly, to avoid vulgarisms and offensive language, and to pay special attention to the pronunciation of vowels. Correctness of speech is a mark of an educated person.

Chapel

11. At Mass, all should have a prayer book and join in the prayers said in common; reciting them reverently, clearly and in common.
13. All should learn how to serve Mass.

Classrooms and Class

15. God has given us talents and He expects us to use them fully. We must accordingly do the best we can with the ability we have.
18. Since attention to the Master and the lesson is essential for progress, strict silence is to be observed.



Principal Fr Laurence Anderson and the 1st XVIII football team in 1967.

From the ARCHIVES

Recreation

24. Special attention is called to gentlemanly conduct in the playgrounds; hence all forms of roughness and vulgarity are particularly to be avoided.

Sports

33. The rules of the game should be known and kept.
34. Be a good sport. Never take unfair advantage of your opponent.
35. Play the game according to the rules; try to win but be prepared to lose with a brave smile. Defeat is no disgrace.
39. If a team-mate makes a mistake, do not blame him. We all make mistakes sometimes.

42. As a spectator at a match do not take part in booing, jeering, catcalling or slow handclapping. Applaud the good play of either team.

Property

44. Cutting desks or tables, marking walls and other damage to property are punishable offences. Fines may be imposed for damage wilfully done.

Personal Cleanliness

47. Hygiene demands that a shower or bath be taken regularly.
48. Face, hands and knees should always be clean.
49. Trim the fingernails when necessary. Leave no black rims.

The St Norbert College rugby team after beating Aquinas at Langley Park in 1970.

Neil McPherson and his mates lend a hand in 1967.

St Norbert College teacher Richard "Dusty" Roads pictured in 1968.