St Narbert College

## DEPUTY PRINCIPAL REFEREE'S REPORT CONFIDENTIAL

Closing Date: Monday, 29 April 2024 at 9.00am

Applicant's Name: $\qquad$

Referee's Name: $\qquad$

Referee's Position: $\qquad$

Referee's Phone: $\qquad$

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Relationship to Applicant: $\qquad$

How long have you known the applicant? $\qquad$


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Please rate the applicant on the following criteria by ticking the appropriate column

| Catholic Identity <br> In promoting Catholic Identity the applicant: | Excellent | Very <br> Good | Good | Adequate | Poor | Not <br> Known |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| Cives witness to personal faith and <br> commitment to the Catholic Church | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Demonstrates a commitment to personal <br> growth in their faith | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Cives priority to the Evangelising mission <br> of the Catholic Church in the school | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Engages with the Catholic culture within <br> the school community as a leader | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Articulates and applies the school's <br> mission within the school community | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |

Please give an example of their work in this area:

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| Stewardship <br> In managing a school the applicant: | Excellent | Very Good | Good | Adequate | Poor | $\begin{gathered} \text { Not } \\ \text { Known } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Operates in fidelity to Catholic social teachings |  |  |  | $\square$ |  |  |
| Demonstrates knowledge of the Archdiocesan policies on Religious Education and Accreditation and implements accordingly | $\square$ |  |  |  |  |  |
| Develops strategic plans and organisational structures to support the implementation of the school's mission | $ـ$ |  |  |  |  |  |
| Demonstrates pastoral care to all staff |  |  |  |  |  |  |
| Exercises principled and ethical leadership regarding school resources |  |  |  |  |  |  |
| Provides access to Catholic education to students as far as resources provide |  |  |  |  |  |  |
| Engages in school improvement processes |  |  |  |  |  |  |
| Builds a sharing organisational culture that focuses energies and talents on achieving high quality outcomes |  |  |  |  |  |  |
| Promotes and participates with teachers in professional learning |  |  |  |  |  |  |
| Supports the accreditation requirements of all staff |  |  |  |  |  |  |

Please give an example of their work in this area:

| Community <br> In developing a sense of community the applicant: | Excellent | Very Good | Good | Adequate | Poor | $\begin{gathered} \text { Not } \\ \text { Known } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Builds a Christian community centred in Jesus and the Eucharist |  |  |  |  |  |  |
| Has the ability to lead, motivate and manage staff in a way that is characterised by respect |  |  |  |  |  |  |
| Is culturally sensitive to diversity within the school and local community |  |  |  |  |  |  |
| Operates with a spirit of service |  |  |  |  |  |  |
| Demonstrates an understanding of interdependency as the bases of building community |  |  | $ـ$ | $\square$ | $\square$ |  |
| Ensures frequent and effective communication within and beyond the school community |  |  | $\square$ | $\square$ |  |  |
| Engages in the building of relationships with other local primary and secondary Catholic schools |  |  | $\square$ | $\square$ | $1$ |  |
| Is an active member of the relevant Catholic School Association e.g. CSPA or CSDPA |  |  | $\square$ |  |  |  |

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| General Capabilities <br> The applicant: | Excellent | Very <br> Good | Good | Adequate | Poor | Not <br> Known |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Treats others with dignity and sensitivity | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Works collaboratively with colleagues | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |

Please give an example of their work in this area:

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What key strengths does the applicant bring to this position?
$\square$
In what way would the applicant find the position demanding, personally and/or professionally?


Please comment on the applicant's readiness for this position.
$\square$

## Recommendation

Please indicate the appropriate statement:
$\square$ I strongly recommend the applicant for this position
$\square$ I recommend the applicant for this position
$\square$ I do not recommend the applicant for this position
$\qquad$ Date: $\qquad$

Please note if the applicant is short listed, a member of the selection panel will follow up this reference by telephone.

Thank you for taking the time to complete this form. Your contribution to the selection process is appreciated.

Please return this completed form via email to angela.hughes@norbert.wa.edu.au by 9.00am AWST on Monday, 29 April 2024


[^0]:    Please give an example of their work in this area

