STUDENT CHARTER/ CODE OF CONDUCT

"Prepared for all good works"

For us to thrive at St Norbert College, we want to feel safe, included, respectful of myself and others, and part of a positive College community.

We want to feel	To achieve this, in class we will:	To achieve this, around school grounds we will:	To achieve this, when using technology at school and online we will:
Safe	• Ensure all students feel comfortable to ask/answer questions and their opinions without judgement. • Use appropriate language and behaviours. • Encourage positive participation in class	• Remove yourself from situations where others are acting inappropriately • Surround yourself with others who make you feel cared for. • Stay in areas of supervision, to avoid unsafe situations.	• Keep passwords secure • Use college networks for educational purposes only. • Use only secure and IT-approved applications and websites. • Limit the sharing of situations, particularly unreliable information.
Included	• Communicate in a positive manner • Be respectful of cultural diversity • Promote active participation and inclusivity in group work	• Encourage others to sit and eat lunch with you • Allow others to participate in your activities, even if you do not normally speak to them • Ensure everyone has a friend they can talk to, if not, be that friend • Congratulate and celebrate individual and group success	• Offer others the choice to join games in the library
Respectful of myself and others	• Respect others in class • Value others personal space • Follow the instructions of teachers	• Value and respect others, as you respect a close friend • Treat the college facilities & grounds with care and leave the facilities & grounds clean and ready for others to use.	• Treat others online as you would in person, with respect. • Post only content that an adult would approve • Do not share information about others without their consent.
Part of a positive community	• Respect everyone's opinion • Acknowledge the effort of others and encourage positive participation • Respect classroom equipment and property	• Treat everyone with dignity and respect • Always demonstrate kindness and compassion towards others	• Encourage face-to-face interactions over technology • Respect everyone's property and privacy

When someone is not experiencing the feelings, we aspire to or is in conflict, we will:
- Check on and listen when you notice someone is not doing well at school and inform an adult.
- Stand up for someone who is being bullied and report to an adult.
- Be a leader and a role model by reminding others to act appropriately especially in situations that could lead to further problems.
- Remove yourself from situations where others are acting inappropriately and report to a teacher.
- Give yourself 'permission' to disengage from websites and group chats that disrespectful.

respect   heritage   community   friendship   adaptability   commitment