Dear Parents, Guardians, Students and Staff of St Norbert College

The College Open Day is scheduled for this Friday 10 March. I strongly recommend this day to prospective families as our students act as hosts throughout the tours. My thanks in advance to our student leaders, helpers, performers and staff. Particular thanks to Mrs Quinn, Deputy Principal, for her coordination of Open Day.

The first of a series of Parent Seminars is next week on Tuesday 14 March. The topic which is important for all families is the use of the parent portal SEQTA Engage. Thank you in advance to Mrs Tracey Burgoyne, Mr Donald Nield, Mr Colin Tyler and Mr Greg Hulshoff for facilitating this seminar. A reminder that the Interim Report will not be mailed in the post but will be available for parents to access via SEQTA Engage. Please endeavour to attend this seminar so that parents can effectively use the parent portal system to be actively involved in monitoring your child’s academic results.

This week a number of the Year 10 students have taken part in the OLNA, which stands for On Line Numeracy and Literacy Assessment. The OLNA allows students to demonstrate their literacy and numeracy which is essential for WACE achievement in Year 11 and 12. Students can also demonstrate their literacy and numeracy proficiency through the Year 9 NAPLAN tests, as those who achieve Band 8 or higher in Year 9 NAPLAN Reading, Writing or Numeracy assessments will be prequalified for that component and will not be required to sit the corresponding OLNA component. Thank you to Mr Scott Hodgen, Dean of Studies, English and Mathematics staff and the College ICT Department for their work in ensuring the smooth running of the OLNA.

Last week I received communication from the Australian Curriculum, Assessment and Reporting Authority (ACARA) regarding our College NAPLAN results in 2016. ACARA has identified our College as having demonstrated substantially above average gains in NAPLAN results. This is particularly pleasing. Well done to our hard working students and staff.

Good luck to the ACC swim squad who are busy preparing for the Interschool Carnival on Thursday 16 March at Challenge Stadium. Hopefully I will have good news to report in the next newsletter.

A unique aspect of the St Norbert College community is the many and varied cultures. On Tuesday 21 March we will celebrate the diversity in our College community with a Harmony Day celebration. The event is coordinated by Mrs Colette Miranda and supported by many students, staff and families of our community. The celebrations commence at midday with a liturgy held in the Fr Peter O’Reilly Centre, followed by stalls for students and staff to sample traditional foods. Students

**REMINDERS**

- Tuesday 14 March - Parent Information Seminar, Macbook, SEQTA Engage, Br Patrick Forum, 7.00pm
- Thursday 16 March, ACC Swimming Carnival ‘E’ Division - Challenge Stadium
- Friday 17 March - Kilnacrott Day
- Tuesday 21 March - Harmony Day Celebrations
- Thursday 30 March - Year 7 Social “The Amazing Race” - Fr Peter O’Reilly Centre, from 6.00pm to 8.00pm
are encouraged to wear formal traditional cultural garments to represent and celebrate their heritage. Parents are most welcome to attend the liturgy commencing at midday.

Attached to the newsletter is information from the City of Canning about ways to make school zones safer. I encourage families to read the documentation and to be careful when dropping off and collecting students. In the last newsletter I asked parents to please refrain from using the front administration carpark for pick up and drop off as the bays are for visitors to the College and to the St Joseph’s Priory. Alternatively, please use the new bays on the school side of Treasure Rd and in the new carpark off Centre Street.

Last week marked the start of Lent with Ash Wednesday on Wednesday 1 March. This is a significant date in the Christian calendar; a season of penance, reflection, and fasting which prepares us for Christ’s Resurrection on Easter Sunday. The Church calls on us to seek mercy during the entire Lenten season. The College celebrated the Ash Wednesday Liturgy and distribution of the Ashes in House groups again this year. Thank you to Ms Margaret Kyd, Liturgy Coordinator, for her organisation and the Heads of House and Student House Captains for a lovely service. The students have an opportunity to contribute to Project Compassion throughout the weeks leading to Easter. Project Compassion is Caritas Australia’s annual Lenten fundraising and awareness-raising appeal. I urge students and families to give generously to this worthy cause to help those less fortunate and to live our College motto: “Prepared for all good works”.

In closing, we welcomed two new babies to our staff community this past fortnight. Congratulations to Mrs Erica Dorfling and husband Jaco on the birth of their first child Grace Milah. Congratulations also to Mr Michael Openshaw and wife Bianca on the birth of their second child James Wilf.

God Bless
Mrs A Morey (Principal)
Congratulations to the students who have commenced the year in the manner we expect at St Norbert College and to those who have not, we have great hope that you will attend to the concerns that your teachers have. It is time to act now! Carpe Diem...Sieze the Day.

STUDY TIP #1
Discussing news and current affairs around the home or at the dinner table will develop the ability to talk about ideas and opinions. These skills are important in many subjects especially English, Humanities, Religion and Science. Try to form opinions on different issues and be able to explain how you came to that view.

Mr S Hodgen (Dean of Studies)

STUDENT MINISTRY

WHEELCHAIRS FOR KIDS SOFT TOY APPEAL
Student Ministry is collecting used soft toys for Wheel Chairs for Kids. These soft toys need to be at around 30 cm in length and in reasonable condition. The soft toys are given to children from all around the world who are provided with wheelchairs from the Wheelchairs for Kids charity.

Toys need to be handed to Student Ministry by Friday 31 March.

Ms M Kyd (Campus Ministry Coordinator)

PASTORAL CARE

THE RECOGNITION & MANAGEMENT OF ADOLESCENT SLEEP DEPRIVATION IN THE CLASSROOM SETTING
Sleep, nutrition and exercise are the 3 pillars of good health in adolescence. When these are optimal, teenagers are protected from multiple physical & mental health problems. Resilient and good quality sleep are important protectors against mood and learning problems, that typically amplify in the face of acute stress, and worsen through high school years.

Despite 70% of our teenagers being sleep deprived, this problem goes largely unrecognised, and therefore uncorrected. Parents, educators, and medics all have important roles in creating good sleep health.

Most sleepy teens never get to the doctor for medical treatment. Some are mislabeled as depressed or anxious, and are seen by psychologists, who often neglect to treat the underlying sleep problem. Parents may naively think that because their teen is in the bedroom at night they are sleeping, and others that do detect a sleep problem are not empowered to fix it. So educators are, in fact, the best placed people to address this issue initially, as they see daily, in the classroom, sleepy kids who are moody, disengaged, unmotivated and are missing out on huge chunks of their learning potential.

Talking to the adolescent about their sleep is not often fruitful, and typically does not create a solution. Sleep deprivation is normalised by teenagers, so responses such as “why do you care?”, “it’s none of your business” and so on are likely responses. However bringing up the issue enables the next step.

Research shows that parents typically overestimate their teen’s sleep & under estimate sleep deprivation.

It is important to bring up in conversation the two “red flags” for bad sleep. These are, first, significant difficulties getting out of bed on school days, and, second, big weekend sleep-ins. The presence of either of these confirms a sleep problem, and their absence reassures that sleep is not the issue. Talking about the specific number of hours of sleep is not particularly helpful in this setting.

If a problem is confirmed, parents may be interested to know that they can acquire further information via Sleep Shack (sleepshack.com.au), which is an online resource providing relevant information at the front end, and a formal individualised treatment program at the back end, if needed. A short explanation video on Sleep Shack’s homepage is worth viewing.

"Prepared For All Good Works"
As part of the new Integrated Science program students must explore science in the field and apply knowledge learnt in the classroom to real situations. Miss Gardner’s Year 12 Integrated science class have been focusing on local ecosystems this term, learning all about how abiotic factors can greatly influence biotic factors in an ecosystem. All students learned new skills of using specialised measuring equipment and reading and interpreting such data. All this was great preparation for their excursion. The Canning River Eco Centre located off Kent Street in Cannington offered our students two different water systems to test. The Kent Street weir, a wall that divides the river, keeps one part of the river a salt water system that is highly affected by the tides while the other side of the river is a pure freshwater system affected by water sources from the Perth Hills. Due to the recent heavy rainfall in Perth the river system was flooded with extra nutrients from surrounding areas. This caused an algae bloom to grow on the surface of the river. As this...
bloom breaks down a lot of nasty bacteria is thriving. This makes the river unsafe for humans to be in contact. Therefore, Miss Gardner and the CREEC educational leader had to get samples from safe places in the river to test. Students then had an opportunity to use their specialised measuring equipment to measure the abiotic factors including pH, temperature, conductivity, turbidity and dissolved oxygen. Students then compared the two local water systems. All students worked exceptionally well and enjoyed the overall experience to apply classroom knowledge in the field.

**YEAR 7s AND 9s IN THE LABORATORY**

It has been a busy, but exciting start to the year for the Science Department. Many classes have been enjoying lots of practical based work and many of our Year 7s are experiencing being in a science laboratory for the first time.

The Year 9s have been learning about ecology and the energy in ecosystems and the extension class had the opportunity to experience a mock sampling analysis, conducted on the senior oval. Students used multiple biological sampling techniques to estimate the number of “frogs” in two species, which were represented using coloured match sticks. They also used our data loggers to analyse the abiotic factors of the environment which included soil pH and temperature.

Fundamental to life on Earth is the process of photosynthesis. As part of the ecosystems topic all the Year 9 classes have conducted an investigation on the factors that influence the photosynthesis that occurs in plants. The cohort produced some excellent results and the level of their practical skills was very high. Congratulations to the Year 9s on their wonderful practical work and excellent start to the academic year.

**ST NORBERT COLLEGE PHYSICS ALUMNUS INSPIRES FUTURE GEOPHYSICISTS**

Dr Tim Dean is a St Norbert College alumnus who is currently a Research Fellow in the School of Geophysics at Curtin University. He was inspired by a school visit by a geophysicist when he was in Year 12 and has returned to inspire the next generation.

The students conducted some simple tests on some rocks including magnetic conductivity, radioactivity, speed of sound and density. Later these tests were related to the large-scale research and exploration required in the resources and mining sector.

The visit offered our Year 12s a wonderful insight into some of the future opportunities that the subject of Physics can offer.

We would like to thank Dr Dean for visiting and Curtin University for their involvement.

**“Prepared For All Good Works”**
MATHEMATICS

2017 “HAVE SUM FUN – FACE TO FACE” MATHEMATICS COMPETITION

This is an exciting Mathematics competition, an initiative that uses a quiz night format. Teams of six students race against the clock to solve four intense rounds of eight challenging problems against other young accomplished mathematicians in the State. Each year we endure fierce competition. This year we are sending four teams of six – a lower school team from Years 7 and 8, a middle school team from Years 9 and 10 and two senior teams from Years 11 and 12. Each competition is held at a different location and is supervised by a teacher. My thanks go to Mr O’Gradaigh, Ms Lim and Mr Nuske who will accompany the students this year. The competition could not take place for St Norbert College without their help and support. All teams did extremely well last year and St Norbert College has shown great improvement each year we attend. We look forward to similar fantastic results this year. I want to take this opportunity to wish them luck – although they don’t need it!

<table>
<thead>
<tr>
<th>Year 7/8 Team - Trinity College</th>
<th>Year 9/10 Team - All Saints College</th>
<th>Year 11/12 Team - Trinity College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 17 March 7.30pm (Mr Nuske)</td>
<td>Friday 17 March at 7.30pm (Ms Lim)</td>
<td>Friday 10 March at 7.30pm (Mr O’Gradaigh)</td>
</tr>
<tr>
<td>Year 7</td>
<td>Year 9</td>
<td>Year 11</td>
</tr>
<tr>
<td>Ann Sibbi</td>
<td>Selina Tan</td>
<td>Bernard Masillones</td>
</tr>
<tr>
<td>Varun Shivnani</td>
<td>Elsa Tan</td>
<td>Michael Hegney</td>
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<tr>
<td>Elijah Edmonds</td>
<td>Licia Benedict</td>
<td>Samuel Rowlands</td>
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<tr>
<td>Year 8</td>
<td>Year 10</td>
<td>MJ Jansen Van Rensburg</td>
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<tr>
<td>Domenic Russell</td>
<td>Ana De Veyra</td>
<td>Janodi Weerasinghe</td>
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<tr>
<td>Sydney Midgley</td>
<td>Aldric Ratnasekera</td>
<td>Reshan Rajan</td>
</tr>
<tr>
<td>Alina George</td>
<td>Dawn Saji</td>
<td>Year 12</td>
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<tr>
<td></td>
<td></td>
<td>Jasdeep Jutla</td>
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<td>Mason Marshall</td>
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<td>Cindy Moh</td>
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<td>Jimmy Ton</td>
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<td>Shane Than</td>
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<td>Gabriel Nge</td>
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</tbody>
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Mrs B Murphy (Head of Learning Area - Mathematics)

SPORT

SSWA SENIOR GIRLS BASKETBALL

The Senior Girls Basketball team have started their competition in good form beating Clontarf Academy 39 – 18. The girls started rustily having not played a game together since 2016. However, It didn’t take long to start doing what they do best and applying full court defensive pressure leading to easy baskets. Led by Year 12’s Sophie Spanghero, Kaitlyn Fashho and Year 11 Savahna Nevill the Canons were able to capitalise on mistakes and run out the game. Our next home match is against Lumen Christi College on Monday 20 March, Week 8. It would be great if you could get down and support the girls.

Mr L Ford (Specialised Basketball Coordinator)

SASJ

The junior SAS games from Week 1.4 and Week 1.5 continued with some great results from all the teams, with three out of four teams finishing with a win after Round 2, against Ursula Frayne Catholic College and five out of six winning in Round 3, against Emmanuel.

In Round 2, the Year 8/9 Boys Cricket team played a solid game even though they lost by 10 wickets. They were missing the rock of the team, their coach Mr McGrath, but the boys still stepped up and played a great game of cricket. Our bowling wasn’t at the standard of our first game which made it tough. Johny Berty and Nibil Roy did well to keep us competitive by
scoring 18 runs with no wickets. The Year 8/9 Boys Touch Rugby team played an awesome game with a narrow win of 6-5. The stand out players include; Luke Kilgour, Francesco Tilli, Blaine Bingham and Dillion Bingham. Overall, what a great team effort and win from all the boys! Over at Ursula Frayne, the Year 8/9 Girls Basketball game against Ursula Frayne was very strong win from the girls with a score of 51-11. Some of the best players for the game were Talicia Hansen, Laneisha Paddon and Chloe Reilly. All the girls played very well and displayed good sportsmanship. The Year 8/9 Girls Touch Rugby team against Ursula Frayne was an exceptional game for the girls, showing a great improvement from Round 1. They won the game 6-2, with a fantastic performance by Zeta Stevens scoring 4, and Anushka Kotian scoring 2. Well done to all the girls!

In Round 3, the Year 8/9 Girls Basketball team beat Emmanuel 42-7, and all the girls played really well considering the heat. The best players for the game were Emma Paskett, Chloe Reilly and Sydney Midgley. The Year 8/9 Girls Touch Rugby team keep getting better and better and in this round they won 7-3. The girls are showing a great improvement as a team, however this week our biggest improvement was Chloe Miller and a consistently great game by Subeedha Rijal. Key scorers were Zeta Stevens with 4 and Anushka Kotian with 3. The Year 8/9 Boys Cricket team won with a massive score of 127 runs to 45 runs! What a great team effort it was, well done boys! They started with a strong batting effort which was a solid start, with Aditya Bhatt and Colin Sunny working well together. The Year 8/9 Boys Touch Rugby team lost 9-7 against Emmanuel but they all played such a great game. The Year 7 Girls Basketball team played an awesome game and won 40-8. They all played a smashing game with such skill and teamwork. The Year 7 Boys Cricket team had a good win yesterday, 31 runs to 12 runs. The man of the match goes to Joshua Bransby who bowled 2 overs and got 4 wickets, two of those wickets being bowled and two being caught by the same player Ethan Port-Loius in cover. Jesse Overmars was our captain for the day and did a great job leading us to victory. Special mention to Ayden Ratnasekera for being the best and fairest for the match. Overall, great team effort boys and great win!

Sophie Spanghero - Sport Captain

NOTICES

CHANGE TO CANNING VALE BUS ROUTE
Traffic congestion due to roadworks on Nicholson Road has led to a modification of part of this route. Stops 17, 18 and 19 will not be in use for the duration of the works (anticipated to be the rest of 2017).
This will allow the bus to divert around the roadworks which should eliminate delays which have been experienced in the arrival of this bus at school.
There will be an additional stop on the corner of Nicholson and Spencer Roads (in Spencer Road) and morning pick up time will be 8.20am.

Mr T McIntyre (Business Manager)

AFTER SCHOOL CODING CLUB
Heaps of fun was had by attendees last Tuesday. If you’re interested in learning to code, then come along to the dojo on Tuesday afternoons, 3:30 – 4:15pm in the BP Forum. Just bring your laptop, and a sense of exploration

Mrs S Mark (Head of Learning Area-Technologies)

CALLING ALL PARENTS!

CAFÉ 135
Thank you to all the parents who volunteered to help at Café 135 last year. Your support helps us provide a quality service to the students. We are now well into 2017 and need your help! If you have some spare time and would like to help out at Café 135, we want to hear from you!

BREAKFAST CLUB
If you have a spare hour in the morning from 7.30-8.30am, Breakfast Club desperately needs your help. We cater breakfast for anywhere between 50-100 students each morning and cannot continue to sustain this without the help of some parent volunteers. A great way to help our College community. Please contact Miss Stacey Fairhead at the College for details.

“Prepared For All Good Works”
CANNING DISTRICTS HOCKEY CLUB
PLAYERS WANTED FOR 2017 SEASON
Would you like to play a team sport? Well then look no further, Canning Districts Hockey Club ‘Canning Cougars’ has vacancies in their J9/10 (U15’s) team. Our J7/8 & J5/6 teams are filling up fast. Junior training is on Wednesday nights and will commence on Wednesday night 22nd March at Ferndale Reserve from 5.30pm on our mini turf. The junior season commences on Saturday 29th April for the older age groups and for U11 in May. Our Hook in2 Hockey Program for pre-primary to Year 4’s commences on Wednesday 3rd May at Ferndale Reserve on our mini turf from 4.30-5.30pm.
There will be a Fun/Come and Try Day on our mini turf on Wednesday 26th April from 4.30-5.30pm. Anyone interested in playing for the Cougars this season, either juniors or seniors, should contact Elaine Foote, club president on 0417 954 414 or email secretary.canning@hotmail.com

The Uniform Shop

WINTER UNIFORM APPOINTMENTS AVAILABLE ONLY FOR YEAR 7 STUDENTS AND NEW STUDENTS FROM YEAR 8 TO YEAR 12
On the following dates;
Tuesday 14, March 2017  3.30pm - 6.30pm
Tuesday 21, March 2017  3.30pm - 6.30pm
Tuesday 28, March 2017  3.30pm - 6.30pm
Tuesday 04, April 2017  3.30pm - 6.30pm
Please call the Uniform Shop on Monday Mornings and Thursday Afternoons to make an appointment on 9350 5433

Associated & Catholic Colleges of WA
The free ACC Sport app is the official mobile application for news and results from the Associated & Catholic Colleges of WA. This is the must-have app to follow everything ACC Sport. Results from all major events, breaking news and important updates, calendar events and event photos.
APRIL REVISION PROGRAM

F.A.Q

How can students be assured that what they have learnt at school will be addressed in the ATARget Program? The answer to this important question is really quite simple.

- The foundation of our revision classes is the Western Australian curriculum which is the same syllabus guidelines used by the school.
- ATARget keep their classes small which allows students access to more one-on-one time with their teacher.
- We also send out a questionnaire to all families participating in the program before the classes begin, to find out exactly what topics and texts students have been studying, and this information is forwarded to the ATARget teachers for inclusion in their programs.
- This questionnaire also asks families to alert us of any specific weaknesses in the student’s knowledge that may have been identified by the school or the student so that specific area can be re-taught by the ATARget teacher.

2017 COURSE DATES

ATAR Master Classes Term 2
29/04/2017 to 24/06/2017

July Revision Program
03/07/2017 to 07/07/2017

Term 3 Mock Exam Preparation Program for Year 12 Students
24/07/2017 to 16/09/2017

October Revision Program
25/09/2017 to 29/09/2017

ENROL NOW

- Enrol on-line at www.atarget.com.au
- By phone on 9486 1377
- Or simply by completing this enrolment form and posting it to:
  ATARget Education
  P.O. Box 1734, West Perth 6872

Phone: 9486 1377   Mobile: 0488 102 907
Email: admin@atarget.com.au

www.atarget.com.au

APRIL 2017

REVISION PROGRAM

For students in Years 10, 11 and 12

- Subject Revision
- Study Skills
- Essay Writing
- First Semester Exam Preparation

PREPARE TO DO BETTER. ✅
**APPLICATION:**

Student's name: ____________________________

Address: ____________________________

Postcode: ____________________________

School: ____________________________ Year in 2017: ____________________________

Parent/Guardian’s email: ____________________________

Phone: (h) ____________________________ (w) ____________________________

I enclose/authorise full payment of

**ATAR Exam Preparation Program**

- $260 per subject – 10 hours of teaching
- $130 for the Study Skills – 5 hours of teaching
- $130 for the Essay Writing – 5 hours of teaching

**OR**

- A cheque/money order is enclosed.

**OR**

- Please debit my Visa/Mastercard.

Card type: Visa [ ] Mastercard [ ]

Cardholder’s name: ____________________________

Card number: ____________________________

Signature: ____________________________ Expiry date: ______/____

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**Christ Church Grammar School**

**ATAR Revision and Exam Preparation Program**

Sunday 9 April to Thursday 13 April

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**Program includes:**

**Study Skills:** This program contains 5 hours of teaching broken up into one hour a day for the five days. It focuses on units such as exam techniques, stress management, goal setting and time management.

**Essay Writing:** The essay writing program consists of five hours of teaching broken up into one hour a day for the five days. It re-teaches students the structure of a critical essay and reinforces the importance of constructing a sound thesis and topic sentences, and revises how to include evidence to justify these claims.

**Subject Revision:** These classes consist of ten hours of teaching broken up into two hours a day for the five days. The program consists of re-teaching and revision, and is designed to reveal to students how the work they have learnt in term 1 will be assessed in first semester exams.

**Exam Preparation**

The classes focus on specific topic revision followed by a discussion on how this material is assessed in exam style questions. There is sufficient time within the ten hours for teachers to model how to answer exam questions successfully as well as time for students to independently practice constructing their own answers. All our senior school teachers have significant marking experience and know what needs to be addressed to ensure students success in exams.

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**April Revision Program**

**A Successful Program**

Students attending holiday revision programs report that they feel more confident tackling assignments and are better prepared to sit their exams.

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**Program includes:**

**Study Skills:** This program contains 5 hours of teaching broken up into one hour a day for the five days. It focuses on units such as exam techniques, stress management, goal setting and time management.

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---

**Enrol Today**

**ATARget**
April Middle School Revision Program

F.A.Q.

How can students be assured that what they have learnt at school will be addressed in the ATARget Program? The answer to this important question is really quite simple.

- The foundation of our revision classes is the Western Australian curriculum which is the same syllabus guide-lines used by the school.
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Middle School Master Classes Term 2
29/04/2017 to 24/06/2017

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25/09/2017 to 29/09/2017

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Enrol Now

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  ATARget Education
  P.O. Box 1734, West Perth 6872

Phone: 9486 1377 Mobile: 0488 102 907
Email: admin@atarget.com.au

www.atarget.com.au

Prep are to do better.
APRIL MIDDLE SCHOOL REVISION PROGRAM

STRUCTURE
The Middle School Revision and Skills Development Program consists of:

✓ 5 hours of Study Skills broken up into one hour a day for the five days. It consists of units such as time management, goal setting and learning strategies and aims to improve the consistency and efficiency of students’ study time.
✓ 10 hours of subject revision broken up into two hours a day for the five days. These classes aim to repair any weaknesses that a student has and create a firm foundation of knowledge that will facilitate success in the new term.
✓ Naplan Preparation.

NAPLAN
Naplan is an on-line national assessment program evaluating literacy and numeracy standards for students in years 7 and 9. The tests will be held over three days commencing on May 9 2017. ATARget’s comprehensive Naplan preparation program will revise the structure, format and content of these tests and better prepare students for success.

A SUCCESSFUL PROGRAM
Students attending holiday revision classes report that they feel more confident engaging in classroom discussions and achieve more success in assignments and assessments.

To view the students’ evaluations of our previous programs please consult the ATARget web site: www.atarget.com.au

CHRIST CHURCH GRAMMAR SCHOOL

Middle School Revision and Skills Development Program
Sunday 9 April to Thursday 13 April
Choose one subject per timeslot

Time: 9.30am to 10.30am (5 hours of teaching)
☐ Study Skills Year 7
☐ Study Skills Year 8
☐ Study Skills Year 9

Time: 10.40am to 12.40pm (10 hours of teaching)
☐ Naplan Preparation Year 7
☐ English Year 8 - Revision
☐ English Year 8 - Extension & Creative Writing
☐ Mathematics Year 9 - Extension & Problem Solving
☐ Mathematics Year 9 - Revision

Time: 1.10pm to 3.10pm (10 hours of teaching)
☐ Naplan Preparation Year 9
☐ English Year 7 - Revision
☐ English Year 7 - Extension & Creative Writing
☐ Mathematics Year 8 - Revision
☐ Mathematics Year 8 - Extension & Problem Solving

Time: 3.20pm to 5.20pm (10 hours of teaching)
☐ Mathematics Year 7 - Revision
☐ Mathematics Year 7 - Extension & Problem Solving
☐ English Year 9 - Revision
☐ English Year 9 - Extension & Creative Writing

APPLICATION:

Student’s name: ____________________________
Address: ____________________________
Postcode: ____________________________
School: ____________________________ Year in 2017: ____________________________
Parent/Guardian’s email: ____________________________
Phone: (h) ____________________________ (w) ____________________________
(mobile)

I enclose/authorise full payment of

Middle School Revision and Skills Development Program
☑ $260 per subject – 10 hours of revision
☑ $130 for the Study Skills – 5 hours of teaching

☐ A cheque/money order is enclosed.

OR

☐ EFT
Account name: ATARget Education
BSB: 306 044
Account No.: 0447183
Description: Revision, student’s last name.

OR

☐ Please debit my Visa/Mastercard.

Card type: Visa ☐ Mastercard ☐
Cardholder’s name: ____________________________
Card number: ____________________________
Signature: ____________________________ Expiry date: ____________________________
Common Signs
Parking prohibitions are imposed to regulate and modify parking patterns. Their main function is to ensure that potential vehicle/pedestrian conflicts are eliminated.

No Stopping
You must not stop on a length of road to which a No Stopping sign applies.

No Parking
You may stop in a No Parking zone for a maximum of 2 minutes to drop off or pick up passengers. You must stay within 3 metres of your car at all times.

Parking Signs
Parking signs with specified time limits allow drivers to park their vehicles only within certain time periods.

Bus Zone
You must not stop or park in a bus zone.

Common offences around Schools

PLEASE BE ADVISED THIS IS A CAUTION FOR THE OFFENCE BELOW:

<table>
<thead>
<tr>
<th>Nature of Offence</th>
<th>Penalty</th>
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<tbody>
<tr>
<td>Stopping contrary to a ‘no stopping sign’</td>
<td>$80</td>
</tr>
<tr>
<td>Parking contrary to a ‘no parking sign’</td>
<td>$80</td>
</tr>
<tr>
<td>Stopping/Parking on path, median strip or traffic island</td>
<td>$80</td>
</tr>
<tr>
<td>Obstructing access to and from footpath</td>
<td>$80</td>
</tr>
<tr>
<td>Double parking</td>
<td>$80</td>
</tr>
<tr>
<td>Stopping on verge</td>
<td>$60</td>
</tr>
<tr>
<td>Causing obstruction</td>
<td>$80</td>
</tr>
<tr>
<td>Parking against the flow of traffic</td>
<td>$80</td>
</tr>
<tr>
<td>Stopping in a bus zone or near bus stop</td>
<td>$60</td>
</tr>
<tr>
<td>Parking contrary to signs or limitations</td>
<td>$60</td>
</tr>
<tr>
<td>Denying access to private drives or right of way</td>
<td>$80</td>
</tr>
<tr>
<td>Driving or parking on a reserve</td>
<td>$60</td>
</tr>
<tr>
<td>Stopping in disabled parking area</td>
<td>$300</td>
</tr>
</tbody>
</table>

Please refer to the City of Canning Parking Local Law 2010 for the full list of prescribed offences.
In an effort to provide a safer environment for everyone, Officers from the City of Canning patrol school parking in the mornings and afternoons throughout the school term.

It is imperative that drivers are aware of the road rules and understand signage around schools to ensure the safety of children, road users and pedestrians in general. Unlawful parking in school areas is a major safety hazard and parking infringement notices may be issued for incorrect, unlawful or dangerous parking.

At the beginning of each school year, City Officers conduct educational patrols in school areas. During this period Officers remind drivers of the need to park legally and safely and ensure compliance with the City’s Parking Local Law 2010.

As part of this initiative, City Officers work closely with the school community to promote safety around schools. Information leaflets are also distributed to schools for inclusion in school newsletters to advise parents of the parking requirements under the Local Law.

**Common Parking Problems**
- Stopping/Parking in a No Stopping area
- Parking in a No Parking area
- Stopping/parking on a footpath
- Double parking
- Stopping/Parking on a verge without the adjoining occupiers consent
- Parking so that the vehicle causes an obstruction
- Parking against the flow of traffic
- Stopping/parking in a bus stop

**Tips for Parents**
- Observe Parking restrictions (read the signs)
- Stick to the speed limits at all times
- Be aware — young children can be unpredictable and hard to see!
- Be courteous and responsible
- Use ‘Pick Up and Set Down’ areas correctly (if provided)
- Always be aware of children
- Walk or cycle to and from school
- Plan your trip so that you arrive earlier
- Stop on the school side so your child does not have to cross the road
- Use the crosswalk services at all times
- Utilise parent’s parking bays (where provided)

**What NOT to do**
- Block driveways
- Stop or park on footpaths
- Obstruct children’s pedestrian crossings
- Get frustrated — try and stay calm
- Ignore speed limits around schools
- Ignore parking signs

Please contact Ranger and Community Safety Services on 1300 4 CANNING (1300 422 664) if you need help or advice regarding parking.
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  ➢ Courses with repeated higher ATAR cut off

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18 Calendar of Career Events as at March

Creating the best possible career outcome for your emerging Future.
CAREER EVENTS MARCH

VERY URGENT

28 FEBRUARY - Applications Close Australian Defence Force Academy Education Award

The Australian Defence Force Academy Education Award is presented to Year 12 students in recognition of leadership potential, and academic and sporting achievements exhibited during Year 11.

See the ADFA Website for more details

1 MARCH - Applications Open National Youth Science Forum

Applications Open for 2018 on 1 March and close 31 May 2017.

The National Youth Science Forum (NYSF) is a 12 day residential program for students entering year 12 who are passionate about science, technology, engineering and maths. See a YouTube video here. Register to be notified when applications open.

2 MARCH Wednesday Applications Close for ACER Scholarship Test

The ACER Scholarship Test is a series of academic tests used by independent schools to select students for the award of a scholarship.

Test Date: Saturday 19 March 2016
For more information go to: https://www.acer.edu.au/scholarship-parents/western-australia
URGENT

ADF Gap Year Applications for 2018 Open March

Gap Year applications for 2018 will open in March. Fill in details here to be emailed information when it is released.

6 MARCH Monday 9am - UWA Guided Campus Tour

To discover more and book your place on the tour go to: UWA Campus Tour

There are only two of these tours scheduled for 2017.

8 MARCH Wednesday 6.30pm – Parent Information Evening
(Year 10, 11 and 12)

Where: The University of Notre Dame, 19 Mouat St, Fremantle

Notre Dame does not use the same application process as other Western Australian universities.

This evening provides information that will explain the application process for Notre Dame, alternative pathways, recommended subjects and important dates and deadlines. Current students will talk about their transition from high school to university.

Register: http://www.nd.edu.au/events/2016/parent-info-evening or Email: future@nd.edu.au
9 MARCH 4.30 – 6PM – Game Changer Award Teacher Information Evening

The Game Changer Awards are designed to promote STEM learning in Western Australia. Teachers are invited to find out more about the awards at this information evening.

The competition is supported by the West Australian Information Technology and Telecommunications Alliance.

Where: Engineers Australia Auditorium. 712 Murray St Perth
Find out more information here:

10 MARCH Applications Close for the GREaT Program

Get Real Experience and Try (GREaT) - Nursing and Midwifery Work Experience Program
Applications open 1 February and close 10 March.

This program is designed for Year 10 students. There was over demand for places in 2016 so the application process is now more rigorous. You can find more information and apply via the GREaT site.

14 MARCH 5.30 PM Have a Yarn

Year 11 and 12 Aboriginal and Torres Strait Islander students and their parents and guardians are invited to Notre Dame's Have a Yarn event. Have a chat about Notre Dame courses, bridging pathways, hear from current students and enjoy a barbeque dinner.

Carolyn Tannock Courtyard (ND42), 6 Cliff Street, Fremantle
22 MARCH Wednesday 5.30PM - UWA Course Information Evening
Year 10 - 11

- 5.30 – 6pm: Faculty expo
- 6pm – 7pm: Presentation from our Future Student Advisers

Our free information session gives you a head-start on making your Year 10 or 11 experience a positive one, even if you’re not sure if university's the right pathway for your future goals.

Find out more about:
- UWA's courses and entry requirements;
- Maximising your ATAR
- How to keep your options open when selecting your upper-school subjects; and
- On-campus activities and events we offer for Year 10 and 11 students.

You can also talk directly to Faculty-specialists about your specific interest areas.
REGISTER HERE: https://alumni.uwa.edu.au/events/2017-yr10-11-expo

22 MARCH Wednesday 7PM - UWA Course Information Evening
Year 12
- 7 - 8pm: Presentation from our Future Student Advisors
- 8 - 8.30pm: Faculty Expo

Make the most of your WACE results and reach your goals

For many Year 12 students and their parents, applying for university can be a daunting process

Our free information sessions provide advice on UWA courses, admission requirements and flag key dates for 2017. Our Future Students team will be available to answer your questions after the presentation.

The Faculty Expo is an excellent opportunity to talk directly to Faculty-specialists about your specific interest areas.

Tattersall Lecture Theatre
REGISTER HERE: https://alumni.uwa.edu.au/events/2017-yr-12-expo
26 MARCH Sunday 10.45AM for 11AM – Notre Dame Medical Information Session

Students interested in studying Medicine at Notre Dame are invited to attend a Medicine Information Session. Learn about the Doctor of Medicine, Pre-Medicine Certificate, the application process, and hear from current Medicine students about their experience.

Corner of Croke and Mouat Street, Fremantle

28 MARCH Tuesday, 5.30PM for 6PM start ECU Sundowner Lecture Sessions

Ever wondered what it is like to be a University student? Please join us for a complimentary lecture from the School of Science and the School of Education followed by the opportunity to network with academics, careers counsellors and staff from the Future Each session will be delivered as a real lecture as if you were a current University student!

You can choose to attend a lecture from one of these study areas:
1. Bachelor of Education (Secondary)
2. Bachelor of Cyber Security & Bachelor of Counter Terrorism, Security and Intelligence

Light refreshments will be offered following these lectures as well as the opportunity to meet with our friendly staff.

For those interested in Secondary Education, Cyber Security or Counter Terrorism. ECU Joondalup Campus https://www.surveymonkey.com/r/SIS280317

31 MARCH - Rotary Youth Exchange Applications Close

The Rotary Youth Exchange Programs provides school students between the age of 16 and 18 the opportunity to study in another country for a year. The cost is $6500 and parents are expected to cover all additional travel expenses. Further information www.youthexchange.asn.au
Forward Planning

5 APRIL Agricultural Career Day at Muresk

REGISTER NOW

Year 10 – 12 students are invited to register to attend a career day at Muresk Institute. The program runs from 10am – 2pm.

All activities* will be held on site at Muresk Institute and include:
- a farm tour;
- a visit to the on-site vet clinic;
- experiencing wool handling in action;
- grain research and development trials;
- learning about the latest agricultural technology;
- learning about the various agricultural training pathways and careers available; and
- lunch and an opportunity to chat with people working in the industry.

For more information go to the Muresk Website or T: 1300 994 031 E: muresk@dtwd.wa.gov.au

APRIL 5 - Big Day In at Perth Convention Centre

The BiG Day In™ is an IT careers conference designed by students for students. It is designed for both high school (Years 9-12) and University students interested in careers in technology.

Hear industry speakers & visit exhibitor stands to learn about where a career in IT can take you.

Click HERE to book your tickets and visit the Big Day In to find out more details
7 April - Game Changer Awards Registration of Interest Close

The Game Changer Awards is an exciting new competition for WA students that is about rewarding and recognizing excellence in the application of STEM and computational skills.

The Awards has an educational focus and links in with the Science, Technology, Engineering and Maths (STEM) components of the WA School Curriculum.

Participating in Game Changer is an opportunity to showcase the creative talents of students and ensure that projects and work undertaken as part of the competition will count towards achieving the STEM curriculum outcomes.

The purpose of Game Changer Awards is to inspire and enable youth to build their dreams and creations through an environment that rewards ideas, imagination and a dare-to-try attitude in producing outstanding applications using a wide range of digital technologies.

We are looking for Expressions of Interests of both primary and secondary schools classes.

Register Interest [here](#).

26 APRIL 6.30 PM - Medicine Information Evening

Are you interested in a career in medicine? Come along to our medicine information evening, where you'll gain a unique insight into our accredited five-year, direct entry medicine degree.

Hear from the Dean of Curtin Medical School, Professor William Hart about entry and application requirements, as well as a future in medicine.

VENUE: Elizabeth Jolley Lecture Theatre, Curtin University, Bentley Campus
UWA Fogarty Foundation Scholarships for 2018

Applications open 1 February Close on 30 April 2017

The UWA Fogarty Foundation Scholarships provide senior secondary students who show significant academic potential, together with a strong sense of community involvement and responsibility in year 11 and 12, with an opportunity to undertake an undergraduate degree of their choice at The University of Western Australia.

Fogarty Foundation Scholarship information is available on the UWA website.

8 MAY MONDAY - Teachers’ Big Day Out at Curtin Uni

For career coordinators, teachers, year coordinators and other key influencers of Year 11 and 12 students. The Big Day Out showcases Curtin University courses and facilities. Register at: http://news.curtin.edu.au/events/teachers-big-day-out/

Uni News

Central Queensland University

A new comer to the university environment in in Western Australia is Central Queensland University (CQU).

It has been delivering courses in WA via distance education mode for some time and has just opened a campus at 10 William St Perth.

Undergraduate courses include:
- Bachelor of Hospitality Management
- Bachelor of Business
- Bachelor of Professional Communication
- Bachelor of Occupational Health and Safety
- Bachelor of Echocardiography (Cardiac Physiology)
- Bachelor of Medical Sonography and Graduate Diploma of Medical Sonography
- Bachelor of Accident Forensics

For more information go to CQU Perth

For information on the STEPS enabling program go to https://www.cqu.edu.au/courses-and-programs/study-areas/work-and-study-preparation/steps
Comparisons of Actual and Indicative ATAR’s 2017

The Cut-off rank is the ATAR of the last applicant to be offered a place in the course on the basis of their ATAR, in the main round of offers.

The Indicative ATAR is the minimum ATAR to be eligible for consideration for the course, subject to places being available.

Source: The latest entry statistics, which are available on the TISC website.

Courses with an ATAR cutoff rank 5 or more above the indicative ATAR

New specialist medical courses are in high demand.

The interest in medical science combined with commerce may be worth reflecting on.

Emerging employment trends demanding high level ICT skills are being reflected in high demand for places in ICT courses.

There is an interesting trend towards international which may reflect our awareness of our place within a global economy.

Can anyone explain the demand for Applied Geology/Geophysics at Curtin or the Bachelor of Philosophy at Murdoch?
<table>
<thead>
<tr>
<th>University</th>
<th>Course</th>
<th>Indicative</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>UWA</td>
<td>Medical Sciences (Major) via the Bachelor of Arts</td>
<td>85.00</td>
<td>96.25</td>
</tr>
<tr>
<td></td>
<td>Medical Sciences (Major) via the Bachelor of Commerce</td>
<td>85.00</td>
<td>96.50</td>
</tr>
<tr>
<td></td>
<td>Medical Sciences (Major) via the Bachelor of Science</td>
<td>85.00</td>
<td>96.00</td>
</tr>
<tr>
<td></td>
<td>Commerce - Albany</td>
<td>80.00</td>
<td>86.20</td>
</tr>
<tr>
<td></td>
<td>Science - Albany</td>
<td>80.00</td>
<td>85.70</td>
</tr>
<tr>
<td>Curtin</td>
<td>Applied Geology/Geophysics (double degree)</td>
<td>75.00</td>
<td>98.80 Cor!!</td>
</tr>
<tr>
<td></td>
<td>Environmental Science</td>
<td>70.00</td>
<td>86.75</td>
</tr>
<tr>
<td></td>
<td>Geographic Information Science</td>
<td>70.00</td>
<td>83.20</td>
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<tr>
<td></td>
<td>Health Promotion/Health and Safety (double degree)</td>
<td>70.00</td>
<td>79.10</td>
</tr>
<tr>
<td></td>
<td>Health Promotion/Nutrition (double degree)</td>
<td>70.00</td>
<td>80.00</td>
</tr>
<tr>
<td></td>
<td>Japanese</td>
<td>70.00</td>
<td>75.95</td>
</tr>
<tr>
<td></td>
<td>Medical Imaging</td>
<td>85.00</td>
<td>95.45</td>
</tr>
<tr>
<td></td>
<td>Radiation Therapy</td>
<td>85.00</td>
<td>93.00</td>
</tr>
<tr>
<td></td>
<td>Kalgoorlie- Primary Education</td>
<td>70.00</td>
<td>87.00</td>
</tr>
<tr>
<td>Murdoch</td>
<td>Banking</td>
<td>70.00</td>
<td>78.60</td>
</tr>
<tr>
<td></td>
<td>Biological Sciences</td>
<td>70.00</td>
<td>78.25</td>
</tr>
<tr>
<td></td>
<td>Business Information Systems</td>
<td>70.00</td>
<td>80.00</td>
</tr>
<tr>
<td></td>
<td>Crop and Pasture Science</td>
<td>70.00</td>
<td>75.00</td>
</tr>
<tr>
<td></td>
<td>Environmental Engineering (BE(Hons))</td>
<td>80.00</td>
<td>86.95</td>
</tr>
<tr>
<td></td>
<td>Finance</td>
<td>70.00</td>
<td>79.55</td>
</tr>
<tr>
<td></td>
<td>Games Art and Design</td>
<td>70.00</td>
<td>75.90</td>
</tr>
<tr>
<td></td>
<td>History</td>
<td>70.00</td>
<td>79.35</td>
</tr>
<tr>
<td></td>
<td>Hospitality and Tourism Management</td>
<td>70.00</td>
<td>77.35</td>
</tr>
<tr>
<td></td>
<td>International Business</td>
<td>70.00</td>
<td>90.00</td>
</tr>
<tr>
<td></td>
<td>Internetworking and Network Security</td>
<td>70.00</td>
<td>75.40</td>
</tr>
<tr>
<td></td>
<td>Mathematics and Statistics</td>
<td>70.00</td>
<td>78.75</td>
</tr>
<tr>
<td></td>
<td>Mobile and Web Application Development</td>
<td>70.00</td>
<td>82.85</td>
</tr>
<tr>
<td></td>
<td>Philosophy</td>
<td>70.00</td>
<td>99.05 Wow!</td>
</tr>
<tr>
<td></td>
<td>Physics and Nanotechnology</td>
<td>70.00</td>
<td>77.40</td>
</tr>
<tr>
<td></td>
<td>Sociology</td>
<td>70.00</td>
<td>90.00</td>
</tr>
<tr>
<td></td>
<td>Sustainable Development</td>
<td>70.00</td>
<td>90.00</td>
</tr>
<tr>
<td>ECU</td>
<td>Nursing / Midwifery (Double Degree)</td>
<td>80.00</td>
<td>90.00</td>
</tr>
</tbody>
</table>
Courses that have repeatedly had a significantly higher ATAR cutoff than predicted cutoff ATAR.

**RED = Trend of higher ATAR two years in a row**

<table>
<thead>
<tr>
<th>University</th>
<th>Courses in 2015</th>
<th>Courses in 2016</th>
<th>Courses 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Curtin</td>
<td>– Early Childhood Education (Albany)</td>
<td>– Geographic Information Science;</td>
<td>– Geologic Information Science</td>
</tr>
<tr>
<td></td>
<td>– Visualisation Technologies</td>
<td>– Mine and Engineering Surveying</td>
<td>– Geology/Geophysics (double degree)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>– Geophysics</td>
<td>– Medical Imaging</td>
</tr>
<tr>
<td></td>
<td></td>
<td>– Medical Imaging</td>
<td>– Radiation Therapy</td>
</tr>
<tr>
<td></td>
<td></td>
<td>– Midwifery</td>
<td>– Kalgoorlie-Primary Education</td>
</tr>
<tr>
<td></td>
<td></td>
<td>– Nutrition</td>
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<td></td>
<td></td>
<td>– Radiation Therapy</td>
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<td></td>
<td></td>
<td>– Kalgoorlie-Primary Education</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>– Visualisation Technologies</td>
<td></td>
</tr>
<tr>
<td>ECU</td>
<td>– Arts/Science</td>
<td>– Nursing/Midwifery (double degree)</td>
<td>– Nursing / Midwifery (double degree)</td>
</tr>
<tr>
<td></td>
<td>– Engineering (Chemical)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>– Engineering (Electronics and Communication)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>– Engineering (Instrumentation Control and Automation)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>– Nursing/ Midwifery (double degree)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>– Psychology (BSc (Psych)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
TISC

Wayne Best, the Executive Officer at TISC has the happy knack of making statistics interesting.

At the Career Development Association Network Meeting no one fell asleep as Wayne entertained us with stats on increased competition from the east coast, maths bonuses and early offers.

➤ Because of our isolation WA doesn't attract many students from other states. This year there were about 600 which was an increase on previous years, and half of those were for medicine. Western Australian students are increasingly looking at east coast universities with 8% applying for 2017 places. Only a quarter of those offered places actually took them up.

➤ The maths bonus is being introduced in 2017. The final points haven't been decided but the system will be similar to the one for LOTE. The introduction of the bonus means that the “maximum TEA score would now be 430”. Please contact TISC as you have questions about that.
- ATAR Calculator. There was some discussion of the accuracy of the ATAR calculator. Wayne said it is only a very rough calculation. The results in each school are moderated based on previous consistency with actual results. This moderation impacts on the students’ actual results.

- The new TISC website is up.

- The 2017 TISC Guide is out. Wayne is seeking feedback from schools on the Guide.

- Early Offers for Engineering did not result in a significant upswing in the number of applicants. Wayne is interested in how the early offers for engineering went in 2016. He said he had some reports that it was difficult to predict ATAR scores with the new WACE. This was particularly difficult to predict at the end of Term 2.
FEEDBACK SOUGHT on all things TISC. Please let TISC know your thoughts on the early offers, the TISC Guide, website or anything else TISC does. Please send your feedback to wayneb@TISC.edu.au or ring him on 93168001.

TISC staff gave 70 talks to students and families at schools in 2016. Please contact them if you would like someone to come to your school.

Career Development Opportunities

STUDY IN THE UNITED STATES

Some West Australian students are interested in studying in the USA. The US Embassy website provides lots of free information about studying in the USA.

You can contact or visit the US Consulate General in Perth at:

4th Floor/16 St. George's Terrace
Perth, WA 6000
Telephone: (08) 6144-5100, 8:30am - 4:30pm

Internationally Educated is a private agency, based in Sydney that helps people to apply to study in the USA.

Wesley College is planning the first US College Fair ever held in WA. More information about the Fair will be published in the April newsletter.

$20 Boss

Developed by the Foundation for Young Australians (FYA) and the National Australia Bank, $20 Boss is an in-school challenge, run by teachers, which provides your students $20 of start-up money to create their own business. At the end of the program, students are encouraged to pay back the start-up money, with a $1 legacy payment. It’s a fantastic way to engage young people in an immersive experience at school that encourages their entrepreneurial spirit.

The 2016 WA Winners were:

- **Most Enterprising School Award** – Christmas Island District High School
- **Most Successful Businesses** – Abrolhos Octopus by Merrick Stokes, Dalton Stokes and Harry Forsyth from Nagle Catholic College
- **Social Entrepreneur** - Merrick Stokes, Dalton Stokes and Harry Forsyth from Nagle Catholic College

To Pre-Register for 2017 go to: $20 Boss
Regional and Remote

Resources in Regional Areas

The National Disability Coordinating Officer program has employed 3 staff to support the transition from school to employment and training. They are located in the North West, Central WA and Perth. To find how to contact your local officer look here.

Students with a Disability

Career Tips Website

The Career Tips website is designed for students who have a disability. Click on the Menu to find resources that support students, employers, mentors and advocates.

Disability Employment Providers

Agencies have been contracted to provide employment services to people who have a disability. To locate a service near you go here.

Moving on from School

The NDCO has created a bank of resources to support students who are moving on from school. Those resources can be found here.

Clearing House of Education and Training Resources

It is probably worth mentioning the Australian Clearing House of Education and Training resources again. It provides a rich source of resources for teachers of students with a disability.

Aboriginal and Torres Strait Islander Students

Indigenous Disability Advocacy.

The NDCO program is supporting efforts of Indigenous people with disability in West Australia by working in collaboration with the NDIA Indigenous Engagement Committee.

For further information contact NDCO Coordinator:
Mark Bateman
Mobile: 0429 998 245
Email: mark.bateman@edge.org.au

Aboriginal Workforce Development Centres

The Department of Training and Workforce Development has set up Workforce Development Centres throughout Western Australia to work with schools and with individuals to support employment of Aboriginal people. Your local AWDC will help you to get the best possible employment outcome for Aboriginal students.
Careers Teachers

Join the West Australian Career Teachers’ Association
A group of Western Australian Career Teachers is working towards improving the quality of career teaching across Western Australia.

If you would like to join them download the application form here.

Commonwealth Strategy for Career Education
The Commonwealth Government has formed a committee. Yay!

The committee or National Career Education Strategy Working Group will develop a strategy “… aimed at helping students develop a clear path to the workforce and be prepared for life beyond school, including the jobs of today and the future,” Minister Andrews said.

Recommendations will be delivered to government in July.

Cool Australia - Work Skills Learning Resources
La Trobe University has provided learning resources as part of the Aspire Generation program. Look for an interesting bank of learning resources here.

Free Access to MyFuture
The Career Development Association of Australia has negotiated free access to the MyFuture site for its WA members.

In 2016 regional bars were put on WA based users of the MyFuture site when the WA government withdrew from the all state agreement that had built the comprehensive career resources site over about 12 – 14 years. The Education Department has purchased access via its school email addresses and non-government schools can get access by subscribing through the MyFuture site.

Good Universities Guide
The Good Universities Guide has a misleading name. Over the years it has expanded its information to include information about many post school education and training options.

The Guide has a renovated website which is much easier to use.

It provides the most comprehensive and up to date list of scholarships that I have found.
Career Education Self-Assessment Tool

Preparing Secondary Students for Work framework.

Content and supporting resources for the Career education self-assessment tool were developed by the Career Industry Council of Australia (CICA). The tool has been developed around the Key elements for enhanced career education for students identified in the Preparing Secondary Students for Work framework. The tool assists schools to reflect on their career education programs and identify areas of good practice and areas where there is room for improvement.

You can find the tool here.

Career Development Association Network Meeting 14 February

Comments from Modern School

I've been to the CDAA event for a few years and it's always a good event but this year was outstanding.

Annette Walker talked about conversations when coaching – she had some great ideas for use of language and extracting ideas and info from “the client”.

Kavi Guppta was a blast. Very entertaining and informative – talking about how to prepare for careers that currently don’t exist and about working globally.

Brodie McCulloch talk about entrepreneurship and innovation and “walked” us through “Spacecubed” which is in Perth CBD and how they support new and existing businesses/ideas.

The unis did a speed dating type talk – 3 minutes to get your updates for 2018 courses across!

The whole day was useful.
### Career Event Calendar at March 2017

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>28 February</td>
<td>Applications close for Australian Defence Force Academy Education Award</td>
</tr>
<tr>
<td>1 March</td>
<td>Year 11s are invited to apply for the 2018 National Youth Science Forum.</td>
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<tr>
<td>2 March</td>
<td>Applications Close for ACER Scholarship Test</td>
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<tr>
<td>March TBA</td>
<td>Apply for ADF Gap Year for 2018</td>
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<tr>
<td>6 March</td>
<td>UWA Guided Campus Tour</td>
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<tr>
<td>8 March</td>
<td>Notre Dame Parent Information Evening</td>
</tr>
<tr>
<td>9 March</td>
<td>Game Changer Awards Teacher Information Evening</td>
</tr>
<tr>
<td>10 March</td>
<td>Applications close for Nursing and Midwifery Work Experience Program</td>
</tr>
<tr>
<td>14 March</td>
<td>ATSI Have a Yarn - Information Session at Notre Dame</td>
</tr>
<tr>
<td>March TBA</td>
<td>Apply for ADF Gap Year for 2018</td>
</tr>
<tr>
<td>22 March</td>
<td>UWA Course Information Evenings</td>
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<tr>
<td>26 March</td>
<td>Medicine Information Session Notre Dame</td>
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<tr>
<td>28 March</td>
<td>ECU Sundowner Information Session</td>
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<tr>
<td>31 March</td>
<td>Rotary Exchange Applications Close</td>
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<tr>
<td>5 April</td>
<td>Muresk Careers Day</td>
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<tr>
<td>5 April</td>
<td>Big Day In – IT Careers Day at Convention Centre</td>
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<tr>
<td>7 April</td>
<td>Game Changer Awards Registrations Close</td>
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<tr>
<td>18-24 April</td>
<td>Muresk Easter School – Agriculture Skills Set</td>
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<tr>
<td>26 April</td>
<td>Medicine information evening UWA</td>
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<tr>
<td>30 April</td>
<td>Applications close for WA Fogarty Foundation Scholarships for 2018</td>
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<tr>
<td>May TBA</td>
<td>Register for National Youth Science Forum</td>
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<tr>
<td>8 May</td>
<td>Curtin Big Day Out for Teachers</td>
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<tr>
<td>TBA May</td>
<td>UWA High Achievers Program</td>
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<tr>
<td>15 – 19 May</td>
<td>Law Week</td>
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<tr>
<td>Date Range</td>
<td>Event/Experience</td>
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<tr>
<td>25 – 28 May</td>
<td>Careers Expo</td>
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<tr>
<td>2 June</td>
<td>UMAT Registrations Close</td>
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<tr>
<td>6 June</td>
<td>UWA TISC Information Session</td>
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<tr>
<td>6 June</td>
<td>Curtin Parent Information Evening</td>
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<tr>
<td>7 June</td>
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<tr>
<td>9 June</td>
<td>Muresk Careers day</td>
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<tr>
<td>3-12 July</td>
<td>Notre Dame Course Advice Sessions</td>
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<tr>
<td>3 – 14 July</td>
<td>Muresk Winter School Agriculture Program</td>
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<tr>
<td>13 – 14 July</td>
<td>Agribusiness Uni Experience Muresk Institute</td>
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<td>14 July</td>
<td>UWA Campus Tour</td>
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<td>July TBA</td>
<td>TISC applications open</td>
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<td>Notre Dame Open Day</td>
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<td>ATAR Revision preparation courses</td>
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<td>Murdoch Open Day</td>
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<td></td>
<td>Many Scholarships Open</td>
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<td>UWA Fairway Support applications close</td>
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<td>3-14 July</td>
<td>Muresk Winter School – Agriculture Skills Set</td>
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<tr>
<td>23 July</td>
<td>ECU Joondalup Open Day</td>
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<tr>
<td>26 July</td>
<td>UMAT Exams</td>
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<tr>
<td>6 August</td>
<td>Curtin Open Day</td>
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<tr>
<td>12 – 20 August</td>
<td>National Science Week</td>
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<tr>
<td>13 August</td>
<td>ECU Mt Lawley and WAAPA Open Day</td>
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<tr>
<td>13 August</td>
<td>UWA Open Day</td>
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<td>16 August</td>
<td>Muresk Careers Day</td>
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<tr>
<td>18 – 20 August</td>
<td>SkillsWest Expo</td>
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<td>29 August</td>
<td>Future Possibilities Conference Albany</td>
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<td>27 August</td>
<td>ECU South West Open Day</td>
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<tr>
<td>19 September</td>
<td>2017 Abilities Expo</td>
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<td>Date</td>
<td>Event</td>
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<tr>
<td>18 – 28 September</td>
<td>Notre Dame Course Advice Sessions</td>
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<tr>
<td>September</td>
<td>TISC Applications Close</td>
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<tr>
<td>September</td>
<td>Notre Dame Applications Close</td>
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<tr>
<td>October</td>
<td>VETiS for 2018 close</td>
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<tr>
<td>31 October</td>
<td>WACE exams start</td>
</tr>
<tr>
<td>December</td>
<td>TAFE full time applications close</td>
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</table>

- Career Guidance and Coaching
- School Presentations to parents and students
- Careers Workshops
- Creating your school's strategic plan to achieve the best possible career outcome for your students.
- Connecting schools with their network of career development supporters.

Contact Bev.J@infocus-careers.com.au


Kent St Senior High School Year 11 Students

I am finally thinking about positive things.

An amazing opportunity and great people.

Loved discussing ideas and the possibility of getting projects happening.
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PRESIDENT@SNESA.COM.AU OR RAF 0423 869 440

SNESA FOOTBALL CLUB